THANK YOU!

Thank you for your downloading this product! I hope you love this resource as much as we do.

Please contact me if you have any questions at all michala@keepingmykiddobusy.com

I am always happy to help.

Let's be friends! Click any of the buttons below.













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TpT Keeping My Kinders Busy keepingmykiddobusy.com

Away with the Pixels

CLASSROOMS

Graphics and font thanks to:









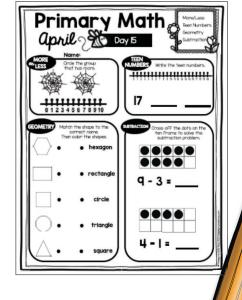


How To Use This

Print & Teach Pack

To use for morning work, bell ringers, daily warm up or review, simply prin the activities (front to back or individually).

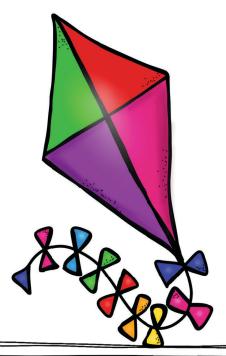




Daily Language Arts Daily Math









Daily Warm Ups / Review





Small group instruction



Homework

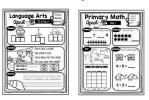


Daily Review

Color the star when you complete your daily assignments.

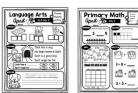
My Name:

Day I



Read for 20 minutes

Day 2



Read for 20 minutes

Day 3



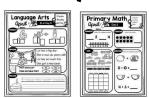
Read for 20 minutes

Day 4



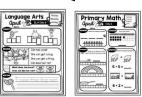
Read for 20 minutes

Day 5



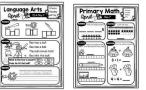
Read for 20 minutes

Day 6



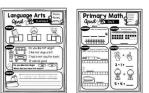
Read for 20 minutes

Day 7



Read for 20 minutes

Day 8



Read for 20 minutes

Day 9



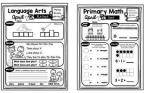
Read for 20 minutes

Day 10



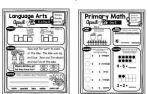
Read for 20 minutes

Day II



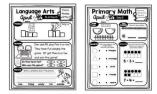
Read for 20 minutes

Day 12



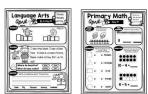
Read for 20 minutes

Day 13



Read for 20 minutes

Day 14



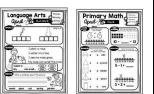
Read for 20 minutes

Day 15



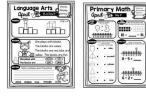
Read for 20 minutes

Day 16



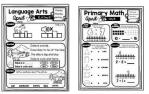
Read for 20 minutes

Day 17



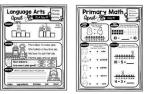
Read for 20 minutes

Day 18



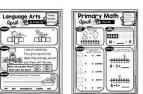
Read for 20 minutes

Day 19



Read for 20 minutes

Day 20

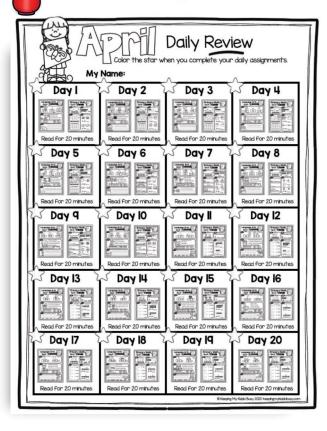


Read for 20 minutes

Continued...



Print & Teach Pack





NEW UPDATE!

I now offer the option to have an assignment checklist on one page! This will save you paper if you do not wish to print the My Tasks Today cover pages and reading journals.

This makes creating distance learning, classroom review or homeschooling packets a breeze!

Just print the math and language arts activity pages front to back.



It is so nice to have students on a schedule and routine so they know what to expect each day. This print and teach pack does just that!

These monthly packs create a routine that is easy to follow and there is almost no prep for you.

This work packet is set up to cover skills in a repetitive format. This way, children can be independent most of the time and do not constantly ask you for help and directions.

They recognize the activities and the format every day. Once a week (every five days or so) a new standard is introduced that they may need assistance with, but then this stays the same for many days in a row.

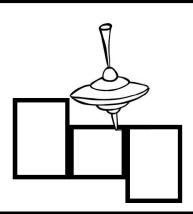
This builds their confidence and helps them master skills and standards quickly.

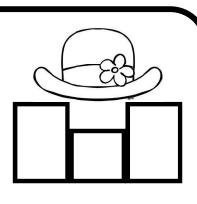


Phonics Reading **Writing**

PHONICS







READING



Sam has a shell.

His shell is tan.

Sam likes his tan shell.

Do you see the shell?

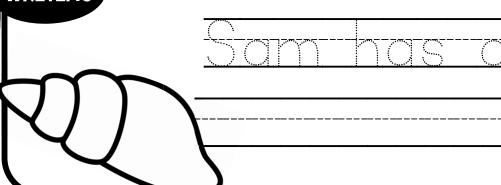
Sam has a

shell

cat

His shell is

tan



Primary Math



Numbers Counting Addition Data

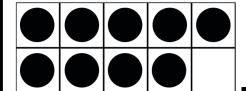
Name:

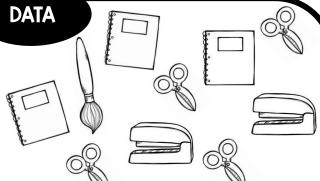
NUMBERS

Write the missing numbers.

COUNTING

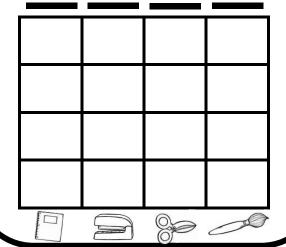
Count how many.

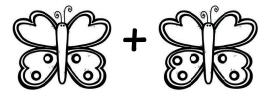


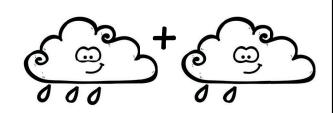


Count the objects and color the graph.

WRITE HOW MANY OF EACH





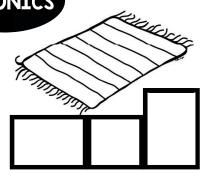


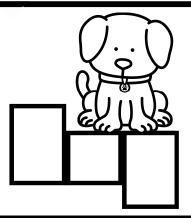
Language Arts Phonics Reading

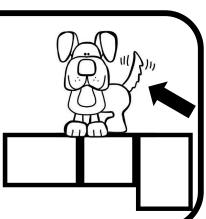


Writing

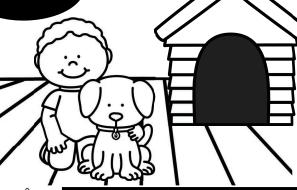
PHONICS







READING



Jack has a dog.

His dog's name is Spot.

Spot is a good dog.

Spot wags his tail.

Jack has a

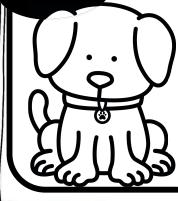


dig

Spot wags his _

dog

tail



					\/	

Primary Math

Numbers Counting Addition Data



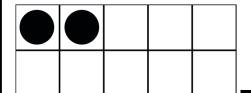
Name:

NUMBERS

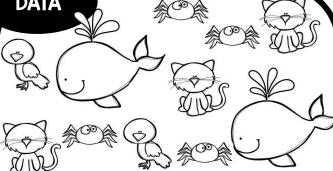
Write the missing numbers.

COUNTING

Count how many.

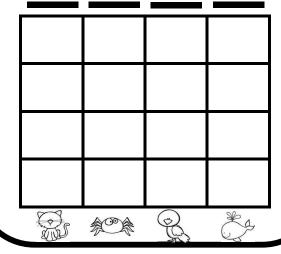


DATA



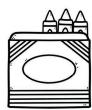
Count the objects and color the graph.

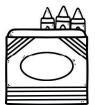
WRITE HOW MANY OF EACH







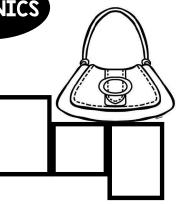


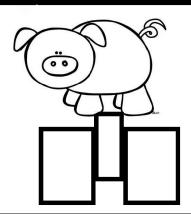


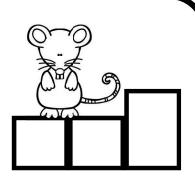
april 9 ELA Day 3

Phonics Reading **Writing**

PHONICS







READING



We packed our bags.

We put the bags in the car.

My mom, dad and I got into the car.



We packed our ____. <

bats

bags

I'm in the

car

cap



	000	KOO	OOD.
-		-	<u> </u>

Primary Math & Day 3



Numbers Counting Addition Data

Name:

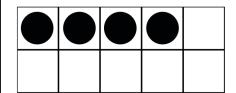
NUMBERS

Write the missing numbers.

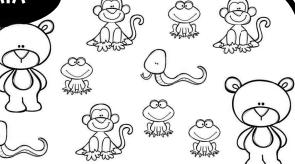
0 1 2 3 4 5 6 7 8 9 10

COUNTING

Count how many.

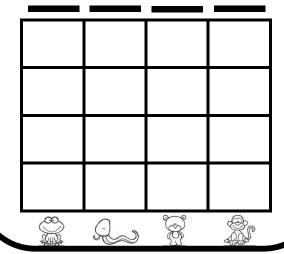


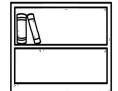
DATA



Count the objects and color the graph.

WRITE HOW MANY OF EACH







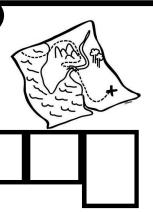


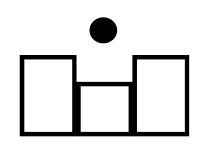


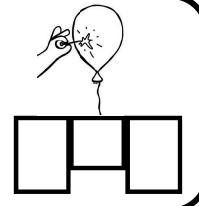


Phonics Reading **Writing**

PHONICS







READING



Pam looked at the big map.

She sees a red dot on the map.

What is the red dot?

The red dot is a town on the map.

Pam looked at a . mop





What color is the dot? red

blue



	\			
Name Same Same	<u>*i</u>	 	· · · · · · ·	··

Primary Math Capril 2 Day 4

Numbers Counting Addition Data

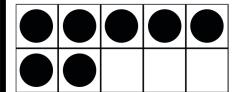
Name:

NUMBERS

Write the missing numbers.

COUNTING

Count how many.

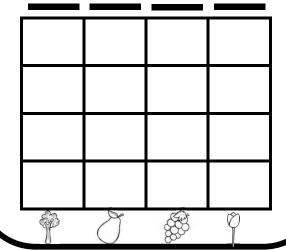


DATA

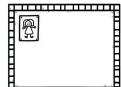


Count the objects and color the graph.

WRITE HOW MANY OF EACH





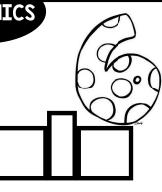


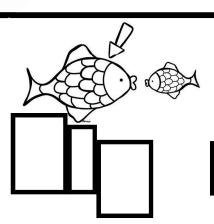


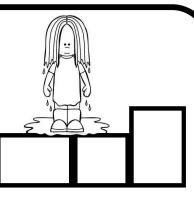
ELA Day 5

Phonics Reading Writing

PHONICS







READING



Liz has a big day.

She is now six years old!

Liz has so much fun.

She got a new bear.

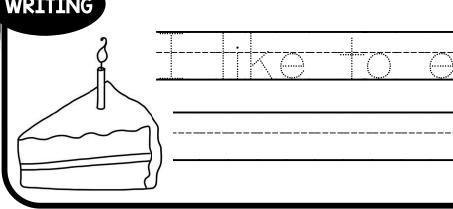
How old is Liz?

Does Liz have fun?

Six

ten

no



Primary Math



Numbers Counting Addition Data

Name:

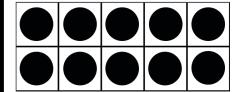
NUMBERS

Write the missing numbers.

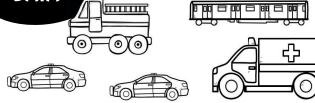
0 1 2 3 4 5 6 7 8 9 10

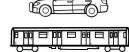
COUNTING

Count how many.



DATA









Count the objects and color the graph.

WRITE HOW MANY OF EACH

