THANK YOU!

Thank you for your downloading this product! I hope you love this resource as much as we do.

Please contact me if you have any questions at all michala@keepingmykiddobusy.com

I am always happy to help.

Let's be friends! Click any of the buttons below.













TERMS OF USE

- All pages in this resource are © Keeping My Kiddo Busy, LLC 2020
- This license is for individual use only. If you wish to share with another teacher, please direct them to my store. If an entire school or district intends to use this resource, please purchase the appropriate license.
- It is strictly forbidden by the DMCA to sell or share this resource on any website. If you are a teacher, you may upload and share this resource with your students on your password protected virtual classroom.

TpT Keeping My Kinders Busy keepingmykiddobusy.com

Away with the Pixels

CLASSROOMS

Graphics and font thanks to:











How To Use This

Print & Teach Pack

It is so nice to have students on a schedule and routine so they know what to expect each day. This print and teach pack does just that!

These monthly packs create a routine that is easy to follow and there is almost no prep for you.

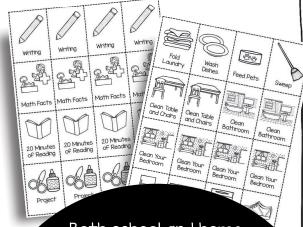
So many standards are covered each day in a spiraling format, so students do not constantly ask you for help and directions. They recognize the activities and the format every day. Once a week (every five days) a new standard is introduced that they may need assistance with, but then this stays the same for the entire week.

This builds their confidence and helps them master skills and standards quickly.



complete the assignment.
They fill up their stars each day.

Teachers and students love this routine.



Both school and home activities are included. Cut out and glue which tasks you want your student to complete each day. You can also handwrite an activity in each box or simply leave them blank. This makes it easy to differentiate for students or if you homeschool.



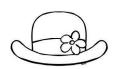
Picture Key



bus



top



hat



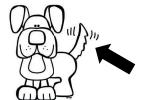
op



mat



dog



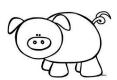
wag



bug



bag



pig



rat



net



map



dot



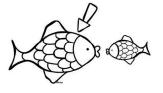
pop



pen



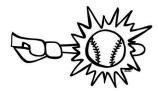
SİX



big

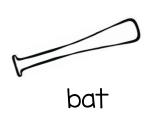


wet



hit

Picture Key









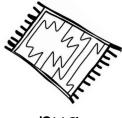




dog









cat

cub

rug

lake







lip



wave



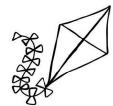
rake



date



five



kite



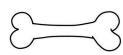
rose



hive



nine



bone

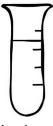


rope

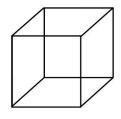
Picture Key



nose



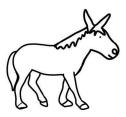
tube



cube



mute



mule



bake



bike

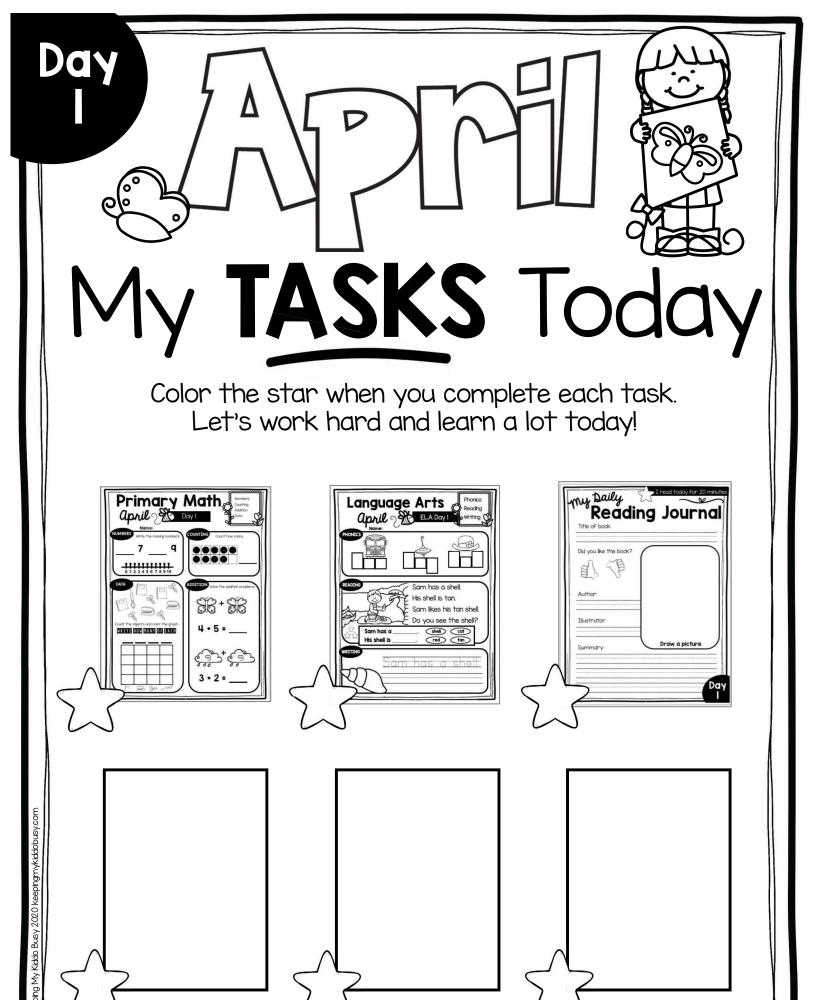


vine



ripe

ng My Kiddo Busy 2020 keepingmykiddobusy.com

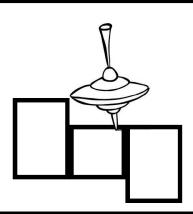


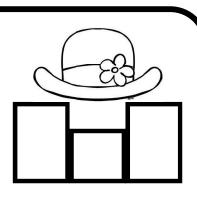


Phonics Reading **Writing**

PHONICS







READING



Sam has a shell.

His shell is tan.

Sam likes his tan shell.

Do you see the shell?

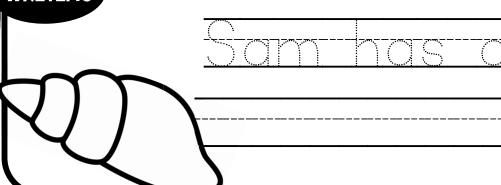
Sam has a

shell

cat

His shell is

tan



Primary Math



Numbers Counting Addition Data

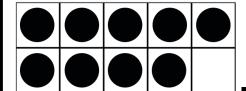
Name:

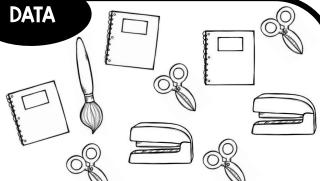
NUMBERS

Write the missing numbers.

COUNTING

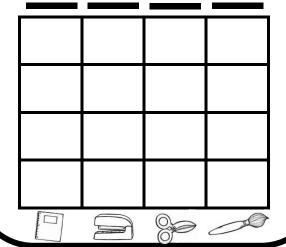
Count how many.

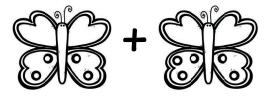


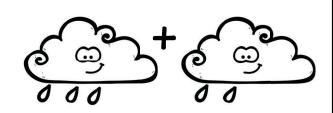


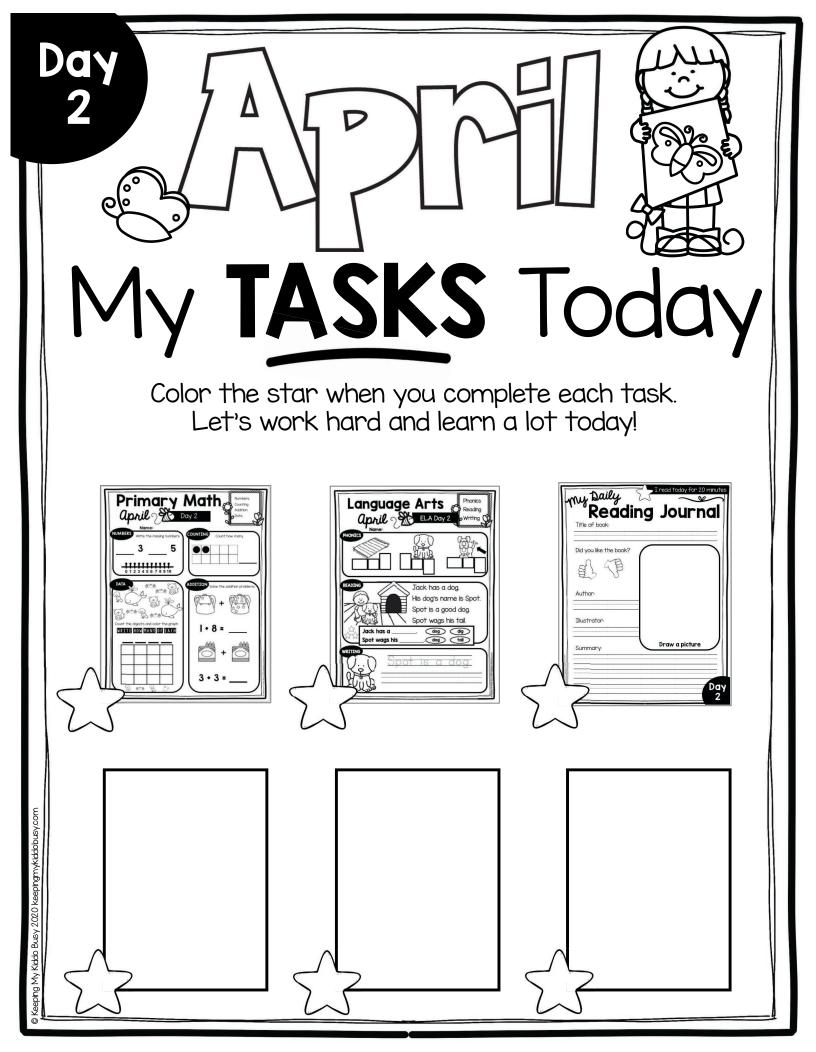
Count the objects and color the graph.

WRITE HOW MANY OF EACH







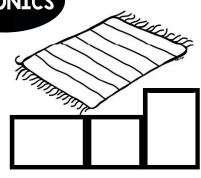


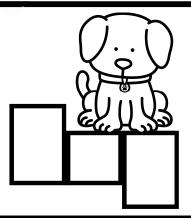
Language Arts Phonics Reading

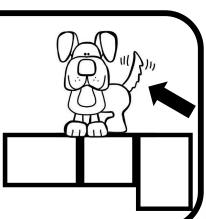


Writing

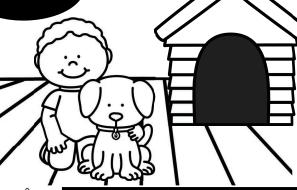
PHONICS







READING



Jack has a dog.

His dog's name is Spot.

Spot is a good dog.

Spot wags his tail.

Jack has a

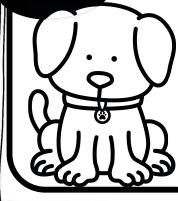


dig

Spot wags his _

dog

tail



					\/	

Primary Math

Numbers Counting Addition Data



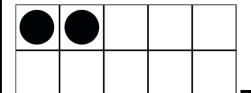
Name:

NUMBERS

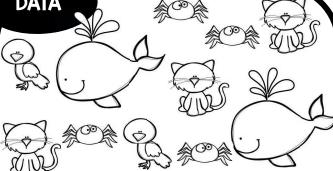
Write the missing numbers.

COUNTING

Count how many.

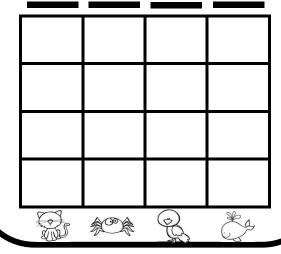


DATA



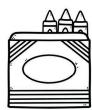
Count the objects and color the graph.

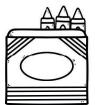
WRITE HOW MANY OF EACH

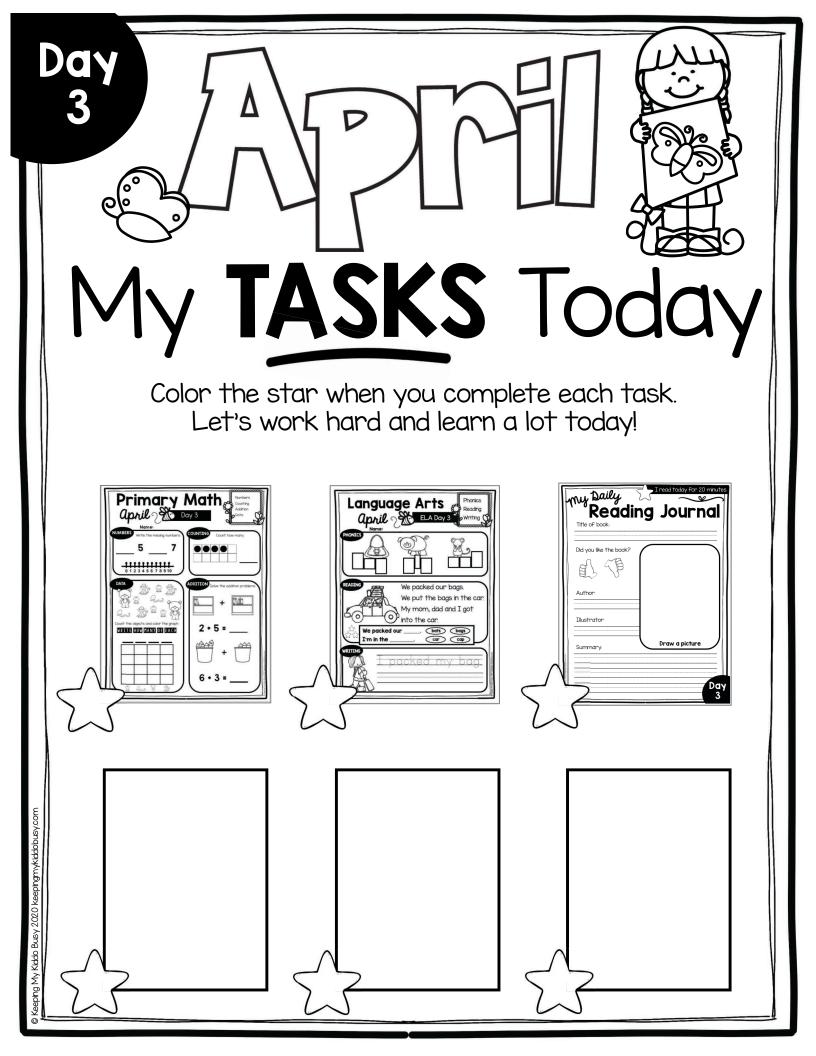








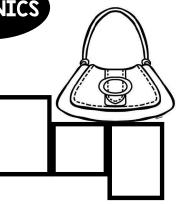


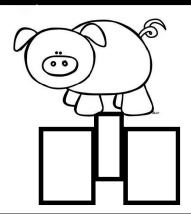


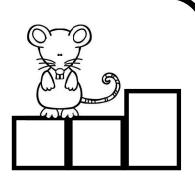
april 9 ELA Day 3

Phonics Reading **Writing**

PHONICS







READING



We packed our bags.

We put the bags in the car.

My mom, dad and I got into the car.



We packed our ____. <

bats

bags

I'm in the

car

cap



	000	KOO	OOD.
-		-	<u> </u>

Primary Math & Day 3



Numbers Counting Addition Data

Name:

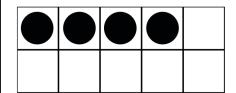
NUMBERS

Write the missing numbers.

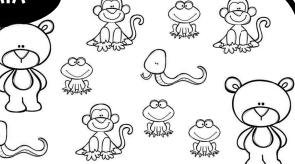
0 1 2 3 4 5 6 7 8 9 10

COUNTING

Count how many.

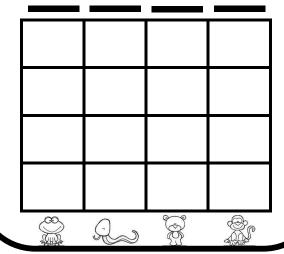


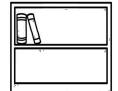
DATA



Count the objects and color the graph.

WRITE HOW MANY OF EACH

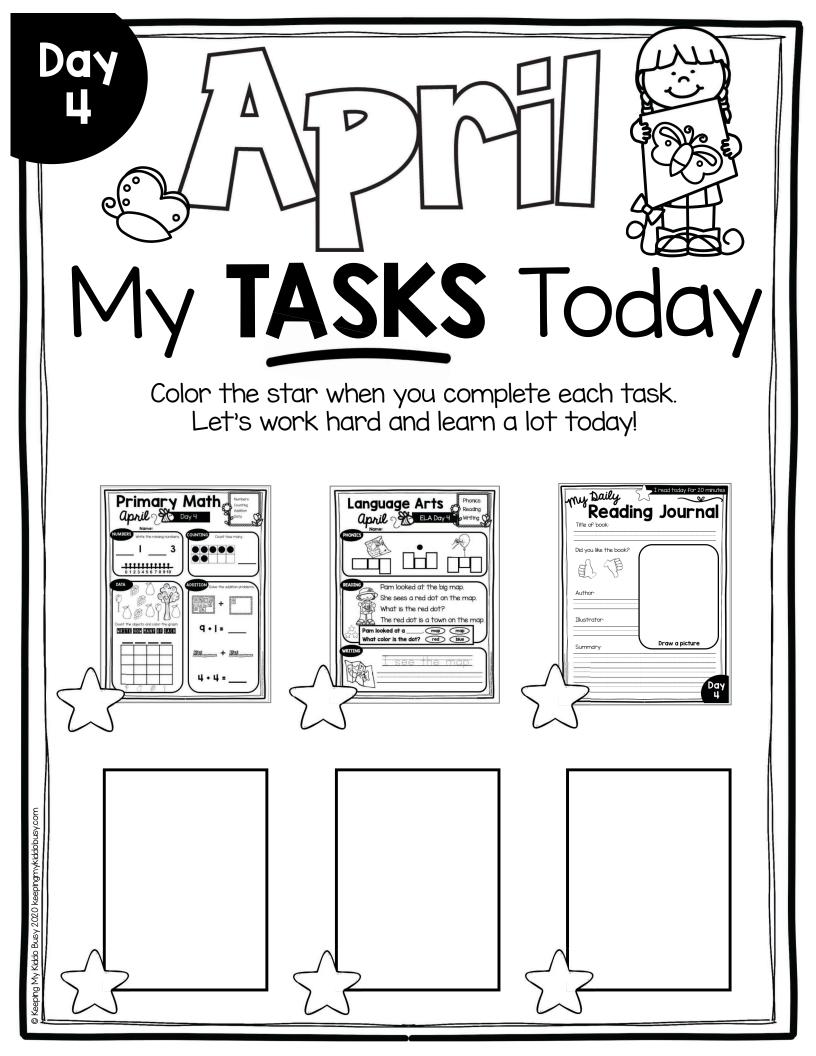








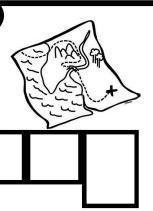


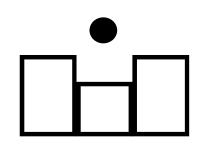


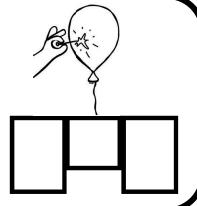


Phonics Reading Writing

PHONICS







READING



Pam looked at the big map.

She sees a red dot on the map.

What is the red dot?

The red dot is a town on the map.

Pam looked at a . mop

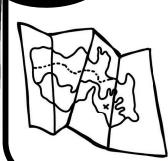




What color is the dot? red

_		_
	rer	•
		4





· · · · · · · · · · · · · · · · · · ·			
		<u>\4</u>	<u> </u>

Primary Math Capril 2 Day 4



Numbers Counting Addition Data

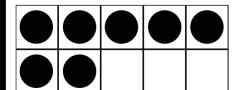
Name:

NUMBERS

Write the missing numbers.

COUNTING

Count how many.

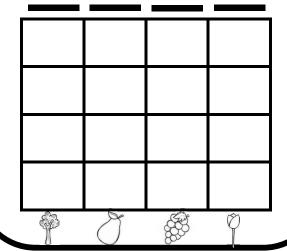


DATA

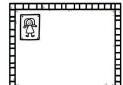


Count the objects and color the graph.

WRITE HOW MANY OF EACH

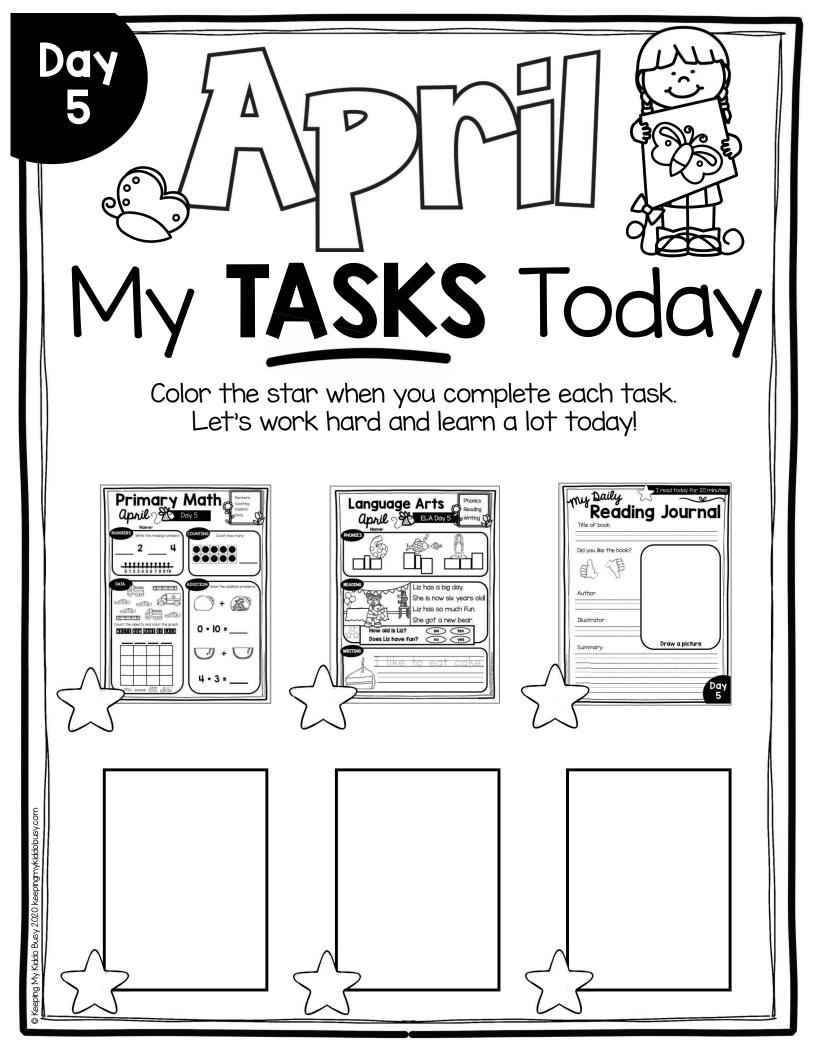








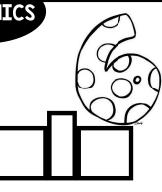


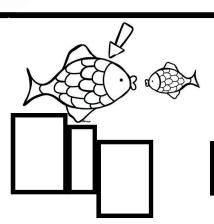


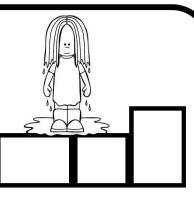
ELA Day 5

Phonics Reading Writing

PHONICS







READING



Liz has a big day.

She is now six years old!

Liz has so much fun.

She got a new bear.

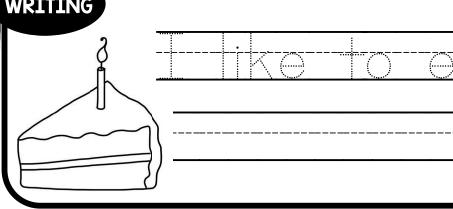
How old is Liz?

Does Liz have fun?

Six

ten

no



Primary Math



Numbers Counting Addition Data

Name:

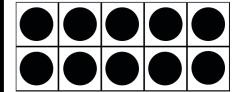
NUMBERS

Write the missing numbers.

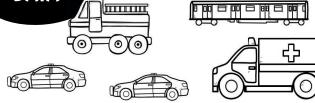
0 1 2 3 4 5 6 7 8 9 10

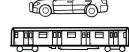
COUNTING

Count how many.



DATA









Count the objects and color the graph.

WRITE HOW MANY OF EACH

