

DAILY GRAMMAR

STANDARDS BASED



SEQUENTIAL



INDEPENDENT PRACTICE

Teach to mastery with these daily worksheets!

26 Name: _____

Daily GRAMMAR Practice

Underline the noun in each sentence. Draw a flag over the article.

The girl jumps. _____ **article** _____ **noun**

A slide is so fun! _____ **article** _____ **noun**

Adjectives describe nouns.
Circle the adjective and draw an arrow to the noun that it describes. Write the adjective on the line.

Those pumpkins are huge! **Which ones?** _____

He plays in tall corn. **What kind?** _____

I see four ladybugs. **How many?** _____

Capitalization
Capitalize the months of the year. Write each month on the lines.

November

December

Punctuation
Use commas when writing three or more items in a list.

I like apples, bananas, and oranges.

Your turn!
I see flowers vines and a fence.
Dad got cookies cakes and donuts.
I helped worked and played.
She likes turkey corn and potatoes.

49 Name: _____

Daily GRAMMAR Practice

Pronouns take the place of nouns. Some of the most common pronouns are:

she he it they them
us my we her him

Write a pronoun on the line that would make sense.

_____ had a picnic. _____ was a fun day.

Adjectives describe nouns.
Write an adjective and then underline the noun it describes. What kind of adjective is it?

1. I see a _____ cart. **Which one?** **What kind?** **How many?**

2. I see _____ boots. **Which one?** **What kind?** **How many?**

Capitalization
Capitalize the names of specific states.

nevada

ohio

Contractions
Create a contraction.

who is _____

we are _____

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I teach 1st and 2nd grade on a loop and this has everything I need for both years of the curriculum!"

1 Name: _____

Daily GRAMMAR Practice

Capitalize the first letter in a sentence.

1. Look at the dog. **Type** _____

2. This is my friend. **Type** _____

Adjectives answer...
Which one?
that the those first last
What kind?
descriptive words: flavors, sizes, types, colors, breeds

Punctuation
Draw a line to match the punctuation to the correct name.

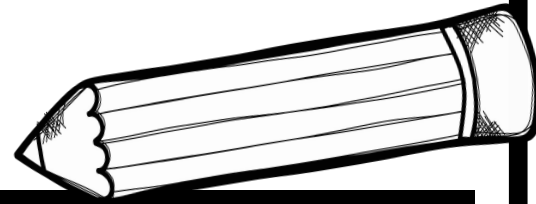
period
question mark
exclamation mark



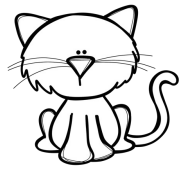
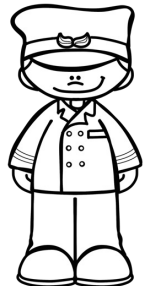
Add the correct punctuation mark to _____

Name: _____



Daily GRAMMAR Practice



<p>person</p> <p>place</p> <p>thing</p> <p>animal</p> 	<p>person</p> <p>place</p> <p>thing</p> <p>animal</p> 	<p>person</p> <p>place</p> <p>thing</p> <p>animal</p> 	<p>person</p> <p>place</p> <p>thing</p> <p>animal</p> 
---	---	--	---

Capitalize the first letter in a sentence.

1. look at the dog.

2. this is my friend.

Adjectives answer...

Which one?

that the those first last

What kind?

descriptive words:

flavors, size, type, color, breed

How many?

numbers few several

Punctuation

Draw a line to match the punctuation to the correct name.



period



question mark



exclamation mark

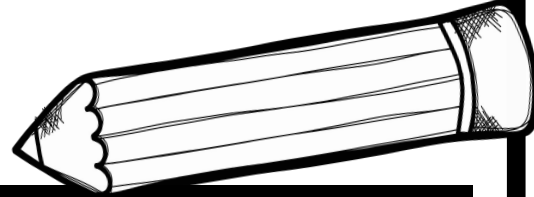
Add the correct punctuation mark to the end of the sentence.

I am so excited _____

Name: _____



Daily GRAMMAR Practice



Underline the noun in each sentence. Draw a flag over the article.

Articles come before nouns.



a pan



the park



an egg

Trace the three articles:

a

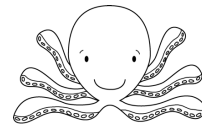
the

an

He went to the store.



I drew an octopus.



Capitalize the first letter in a sentence, the pronoun I and days of the week.

1. last tuesday, i sang.

2. todd swims on saturdays.

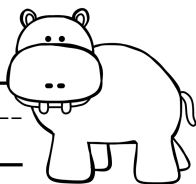
Circle the adjective and then write it.

What kind?

flavors, size, type, color, breed

1. Look at the big hippo.

What kind of hippo?



2. I ate vanilla ice cream.

What kind of ice cream?



Punctuation

question mark

period

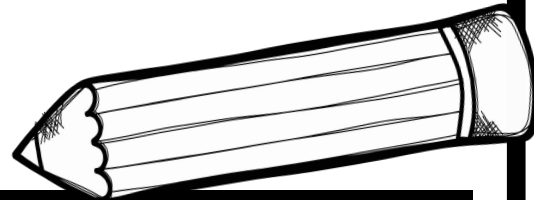
exclamation mark



Name: _____



Daily GRAMMAR Practice



Underline the noun in each sentence. Draw a flag over the article.

The game is fun!



_____ **article**

_____ **noun**

person

place

thing

animal

A pin fell over.



_____ **article**

_____ **noun**

person

place

thing

animal

Adjectives describe nouns.

Circle the adjective and draw an arrow to the noun that it describes.

Write the adjective on the line.

I made that box.



Which one?

that

We love chocolate cake.



What kind?

I see three candies.



How many?

Capitalization

Capitalize the months of the year.
Write each month on the lines.

January

February

Punctuation

Use commas when writing three
or more items in a list.



I like apples, bananas, and oranges.

Your turn!

I see trees leaves and apples.

Mom got bread butter and cheese.

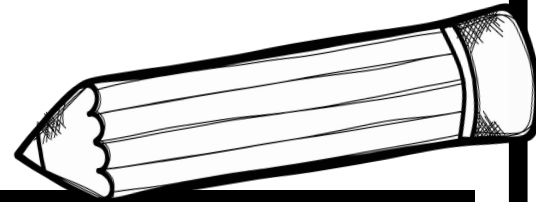
I walked ran and skipped.

She can sing dance and perform.

Name: _____



Daily GRAMMAR Practice



Proper nouns are special and specific. They start with a capital letter.

common noun: store

Circle the proper noun(s).

proper noun: Dan's Donut Shop

Jenna

King Ted

pencil

Write a simple sentence: draw a flag over the article and underline the noun.



Adjectives describe nouns.

Write an adjective and then underline the noun it describes. What kind of adjective is it?

1. I see a _____

pie.



Which one?

What kind?

How many?

2. I see a _____

fox.



Which one?

What kind?

How many?

Capitalization

Capitalize the days of the week. Write each day on the lines.



wednesday

thursday

Punctuation

Use commas when writing three or more items in a list.



I like apples, bananas, and oranges.

Your turn!

I see a car a truck and a train.

Dad talked laughed and sang.

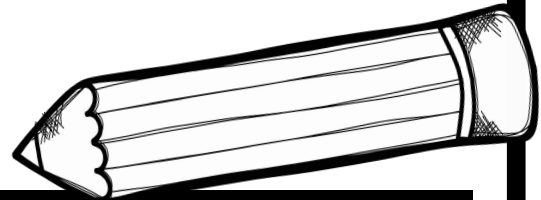
I helped mom raked leaves and ate.

She likes fish sticks fries and salad.

Name: _____



Daily GRAMMAR Practice



Underline the noun in each sentence. Draw a flag over the article.

The game is fun!



_____ **article**

_____ **noun**

person

place

thing

animal

A pin fell over.



_____ **article**

_____ **noun**

person

place

thing

animal

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that

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Mom got bread butter and cheese.

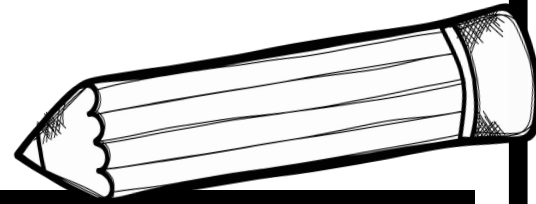
I walked ran and skipped.

She can sing dance and perform.

Name: _____



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Which one?

What kind?

How many?

2. I see a _____

fox.



Which one?

What kind?

How many?

Capitalization



Capitalize the days of the week.
Write each day on the lines.

wednesday

thursday

Punctuation



Use commas when writing three or more items in a list.

I like apples, bananas, and oranges.

Your turn!

I see a car a truck and a train.

Dad talked laughed and sang.

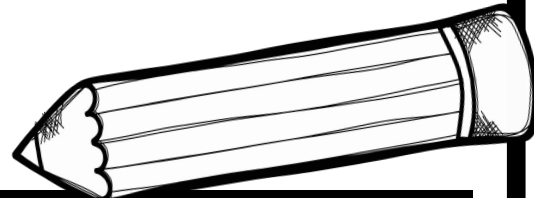
I helped mom raked leaves and ate.

She likes fish sticks fries and salad.

Name: _____



Daily GRAMMAR Practice



Pronouns take the place of nouns. Some of the most common pronouns are:

she	he	it	they	them
us	my	we	her	him

Circle the pronoun in the sentence. Underline the common noun.

We had fun at the park.

They saw a duck.

Adjectives describe nouns.

Write an adjective and then underline the noun it describes. What kind of adjective is it?

1. I see a _____

farmer.



Which one?

What kind?

How many?

2. I see _____

gloves.



Which one?

What kind?

How many?

Capitalization



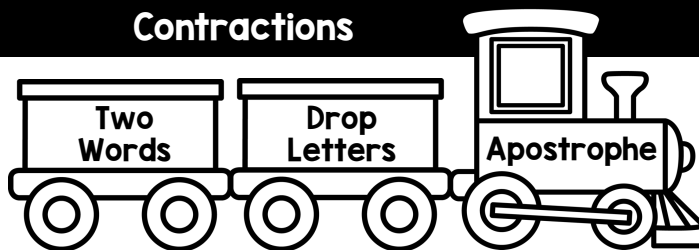
Capitalize the names of people and their titles.

mr. smith

mrs. janie



Contractions



Create a contraction:

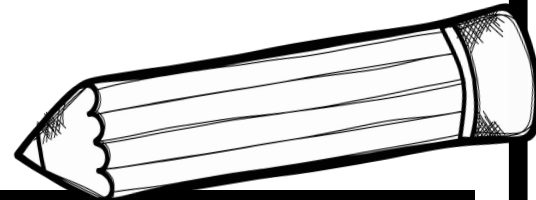
do not

is not

Name: _____



Daily GRAMMAR Practice



Pronouns take the place of nouns. Some of the most common pronouns are:

she	he	it	they	them
us	my	we	her	him

Write a pronoun on the line that would make sense.

_____ are sisters.

_____ mom is the best!

Adjectives describe nouns.

Write an adjective and then underline the noun it describes. What kind of adjective is it?

1. I see a _____ man.



Which one?

What kind?

How many?

2. I see _____ boxes.



Which one?

What kind?

How many?

Capitalization

Capitalize the names of specific states.

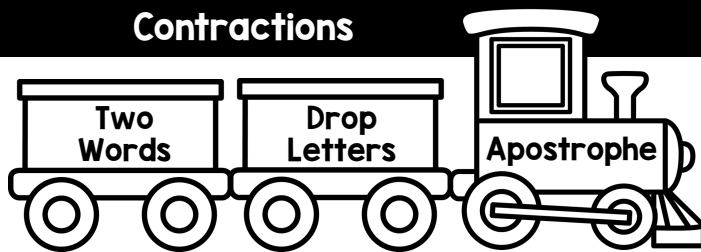


idaho

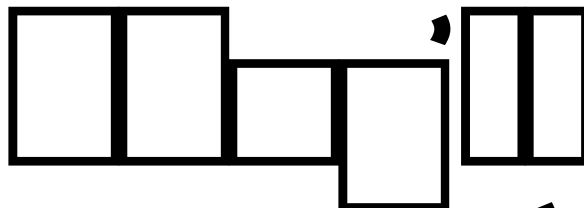
arizona



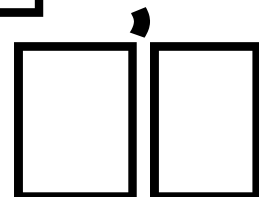
Contractions



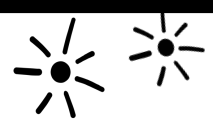
Create a contraction: **they will**



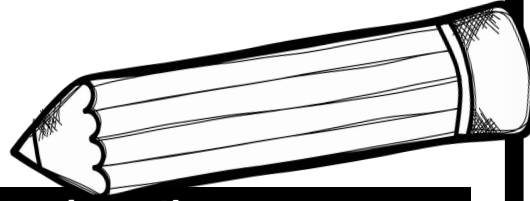
I would



Name: _____



Daily GRAMMAR Practice



Collective nouns refer to a group of people, animals or things.

Choose the correct collective noun and write it on the line.

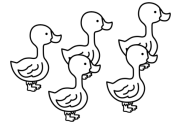
A _____ of fish swim.



flock

school

A _____ of geese honk.



gaggle

school

A _____ of cattle graze.



bunch

herd

Subject: Who or what is the sentence is about? **Predicate:** What do they do?

Circle the subject and underline the entire predicate.

Hint! The first word in the predicate is the verb.

Mom pushed the cart.

verb



Subject

Predicate

Comparative Adjectives



Comparative adjectives compare two things or people. Write the adjective in comparative form.

fast

She is faster.

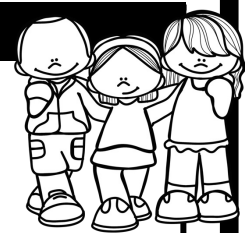
old

She is _____

short

She is _____

Superlative Adjectives



Superlative adjectives compare three or more things or people. Write the adjective in superlative form.

fast

He is the fastest.

old

He is the _____

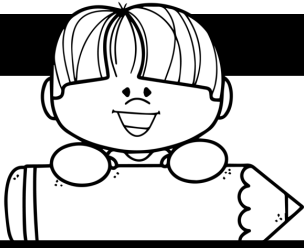
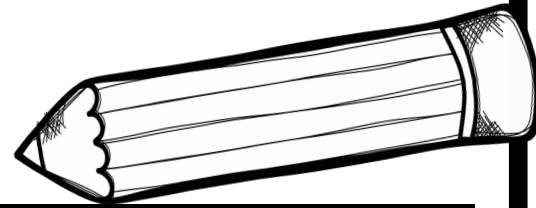
short

He is the _____

Name: _____



Daily GRAMMAR Practice



Adverbs modify verbs and can tell how:

Write an adverb from the word bank in each sentence.

kindly

He _____ drew a picture.

neatly

She _____ helped a friend.

Adverbs modify verbs and can tell how:

Circle the verb and underline the adverb.

Question: how did he run?

Dan quickly ran down the court.

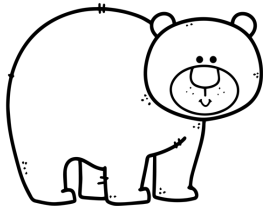
adverb

verb



Alliteration

Alliteration is the same sound repeated next to or close to each other in a sentence.



big brown bear

Can you think of an alliteration about a **frog**?



Coordinating Conjunctions

for and nor but or so

Circle the coordinating conjunctions in each sentence.

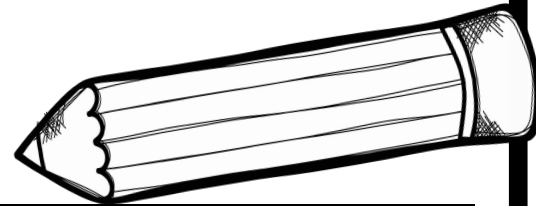
I play soccer, and Dan plays baseball.

He ran fast, but he did not win.

Name: _____



Daily GRAMMAR Practice



Adverbs modify verbs and can tell how or when:

Circle the verb and underline the adverb.

Hint! Adverbs can tell how or when the verb is happening.

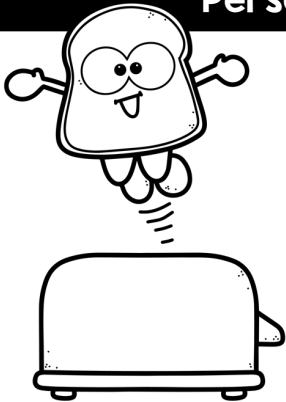
I will bake tomorrow.

verb

adverb



Personification gives human qualities to something that is non-human:



Personification makes your writing come alive!

Read the sentence and underline the word showing personification.

The toast jumped out of
the toaster.

Write another sentence for this picture using personification:

Prefixes

Match the prefix to its meaning:

re ● ● four

un ● ● again

quad ● ● not

Write a word with one of these prefixes:

Capitalization

Show which words need to be capitalized:

dad and todd fished.

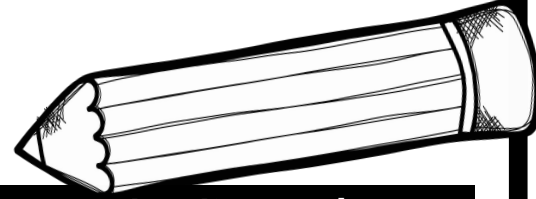
last friday, fred won!

we live in idaho.

Name: _____



Daily GRAMMAR Practice



A verb is the first word in the predicate. Write the correct action verb.

ate



The reporter _____ her a question.

asked



She _____ the soccer ball.

kicked



We _____ the yummiest dinner.

Subject: Who or what is the sentence is about? Predicate: What do they do?

Circle the subject and underline the entire predicate.

Hint! The first word in the predicate is the verb.

We played a fun game!



Subject

Predicate

Comparative and Superlative Adjectives

Underline the adjective.
Circle comparative or superlative.

-er

-est

I got the sweetest card.



comparative

superlative



He has a bigger camera.

comparative

superlative

Quotation Marks

Quotation marks are used to show that someone is speaking.

Write the quotation marks around what someone says.

He said, "That is funny!"

Mom asked, Is he hungry?

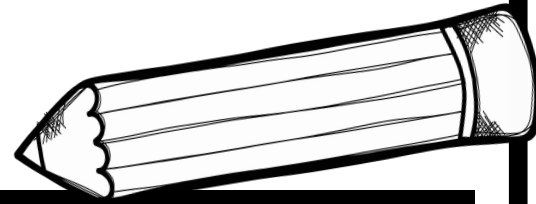
Dad replied, Yes, please.

She yelled, Go team!

Name: _____



Daily GRAMMAR Practice



Irregular Plural Nouns.

Usually we add "s" to make a noun plural. Not with these words!
Write the plural noun on the line.

bush = _____



fish = _____



fishes

bushes

Find and label the parts of speech. Fix the sentence and rewrite the sentence.

Find the parts of speech in the sentence, label them and put a check the circle.

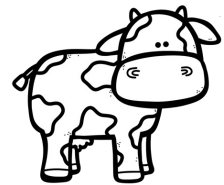
article (ar)

noun (n)

adjective (a)

verb (v)

the spotted cow mooed



Coordinating Conjunctions



Connect Words and Sentences

F	for	_____
A	and	_____
N	nor	_____
B	but	_____
O	or	_____
Y	yet	_____
S	so	_____

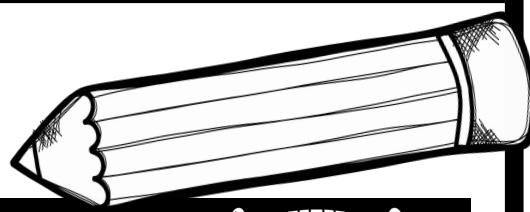
Circle the coordinating conjunctions.

- Mom likes yellow and orange.
- The ball is white, but it has colored stripes.
- He will neither walk nor run.

Name: _____



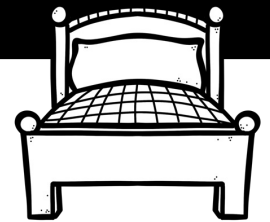
Daily GRAMMAR Practice



Coordinating conjunctions connect words and sentences.

Add the correct coordinating conjunction to complete the sentence.

for and nor but or yet so



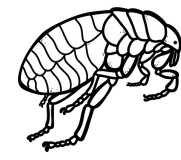
I woke up on time, _____ I was still late.

Find and label the parts of speech. Fix the sentence and rewrite the sentence.

Find the parts of speech in the sentence, label them and put a check the circle.







article (ar) <input type="checkbox"/>	noun (n) <input type="checkbox"/>	adjective (a) <input type="checkbox"/>	verb (v) <input type="checkbox"/>
---------------------------------------	-----------------------------------	--	-----------------------------------

a big bug jumped



Subject Verb Agreement

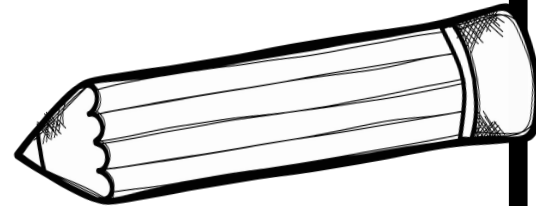
The verb needs to agree with the naming part of a sentence.

- The ladybug _____ (crawl crawls) on the leaf. 
- The rabbits _____ (eat eats) carrots. 
- Students _____ (is are) learning. 
- The firetruck _____ (drive drives) fast. 
- My mom _____ (is are) nice. 
- Jack _____ (hit hits) the ball. 

Name: _____



Daily GRAMMAR Practice

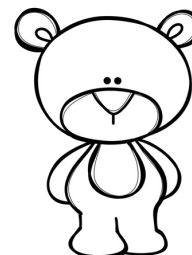


Find and label the parts of speech. Fix the sentence and rewrite the sentence.

Find the parts of speech in the sentence, label them, and put a check in the circle.

article (ar) <input type="checkbox"/>	noun (n) <input type="checkbox"/>	adjective (a) <input type="checkbox"/>	verb (v) <input type="checkbox"/>
pronoun (p) <input type="checkbox"/>	capitalize <input type="checkbox"/>	end mark . ! ? <input type="checkbox"/>	

i saw a **huge** bear



Vocabulary Word Definition: Use a dictionary to define the word in **bold**.



Pronouns

A pronoun replaces a noun to avoid repetition.

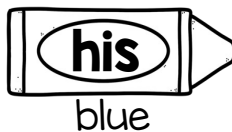
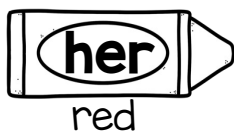
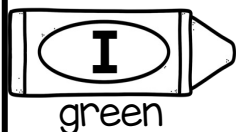
Circle the pronouns using the correct color.

we I her I

I her her

her we

we I



Adjectives

Add an adjective to describe the picture.

Which one? What kind? How many?

ducks

car

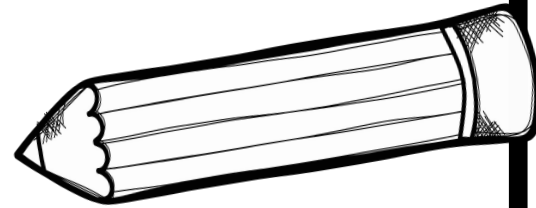
house

bear

Name: _____



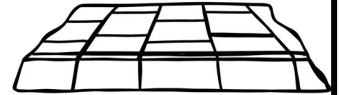
Daily GRAMMAR Practice



Find and label the parts of speech. Fix the sentence and rewrite the sentence.

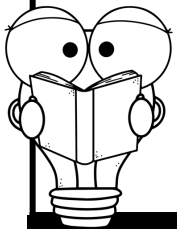
Find the parts of speech in the sentence, label them, and put a check in the circle.

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pronoun (p) <input type="checkbox"/>	capitalize <input type="checkbox"/>	end mark . ! ? <input type="checkbox"/>	



he **strolled** along the winding path

Vocabulary Word Definition: Use a dictionary to define the word in **bold**.



Common Nouns , Proper Nouns and Pronouns

red
common noun

yellow
proper noun

blue
pronoun

Florida is where my uncle and I live.

Homophones

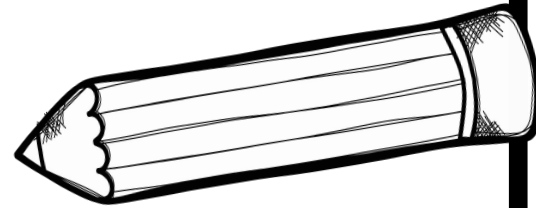
Underline the pronoun. Circle the correct homophone.

- Do you see the **night** / **knight** on the horse?
- I can **hear** / **here** the bells ringing.

Name: _____



Daily GRAMMAR Practice



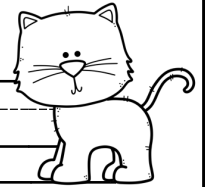
Find and label the parts of speech. Fix the sentence and rewrite the sentence.

Find the parts of speech in the sentence, label them, and put a check in the circle.

I article (ar) <input type="checkbox"/>	2 nouns (n) <input type="checkbox"/>	1 adjective (a) <input type="checkbox"/>	1 verb (v) <input type="checkbox"/>
1 pronoun (p) <input type="checkbox"/>	1 adverb (av) <input type="checkbox"/>	end mark . ! ? <input type="checkbox"/>	capitalize ≡ <input type="checkbox"/>

her grey cat slept yesterday in the **shed**

Rewrite the sentence in your best handwriting:



Vocabulary Word Definition: Use a dictionary to define the word in **bold**.



Subordinating Conjunctions Introduce Dependent Clauses

when	while	where	as	since
if	although	after	before	because

Start with a subordinating conjunction to make a dependent clause for each sentence.

After I read my new book _____, I go to sleep.

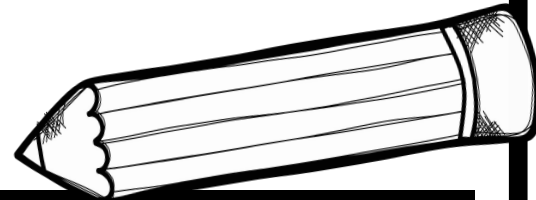
_____, the dog started barking!

_____, we had to do our chores.

Name: _____

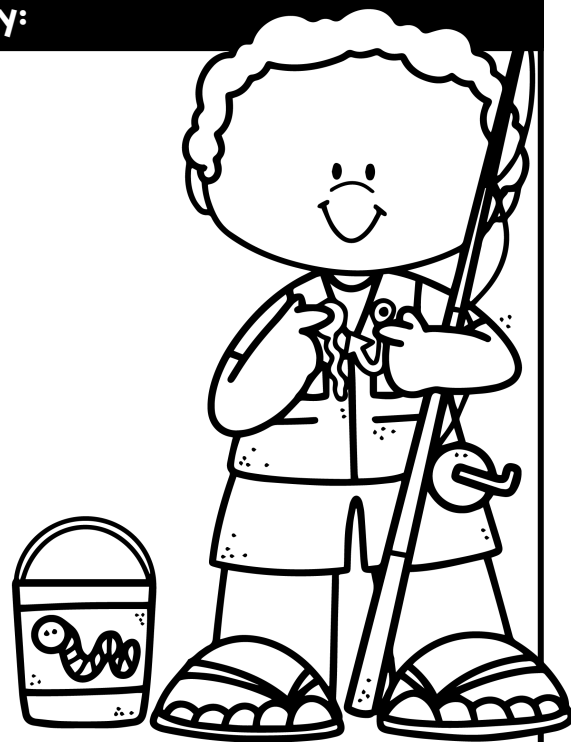


Daily GRAMMAR Practice



Circle all the subordinating conjunctions in the story:

After breakfast, Ned went fishing.
 Before he sat down, he put a worm
 on his hook. While he held the worm,
 Ned saw a huge fish leap out of the
 water! Although it may rain later,
 today is still a great day to go fishing!

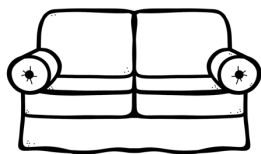


when	while	where	as	since
if	although	after	before	because

Capitalization

Capitalize only the proper nouns:

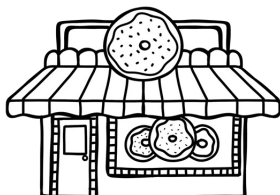
montana



couch



nick



ma's donuts

Quotation Marks

Quotation marks are used to show that someone is speaking.

Write the quotation marks around what someone says.

She said, "That is right!"

Mom asked, Is that silly?

Dad laughed, That's funny!

Fred yelled, We win!

THANK YOU!

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michala@keepingmykiddobusy.com

I am always happy to help.

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Away with the Pixels

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