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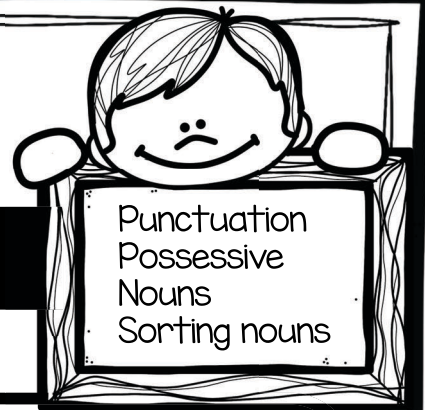


# Language Arts

February



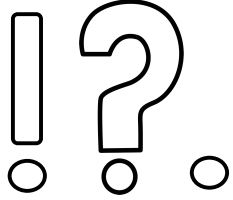
Level 1 • Day 1



Punctuation  
Possessive  
Nouns  
Sorting nouns

Name: \_\_\_\_\_

## PUNCTUATION

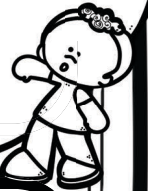


1. Did you win the game \_\_\_\_\_

2. I love summer \_\_\_\_\_

3. Today is Friday \_\_\_\_\_

Add the correct punctuation.



## Possessive NOUNS

Add apostrophes to create a possessive noun and rewrite it.

dads drink

Sams pizza

## Sorting NOUNS

Sort the nouns into the correct heart and write the words on the lines. Is it a person, place or thing?

home

pen

teacher

mom

school

plate

PERSON



PLACE



THING



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Primary Math

February



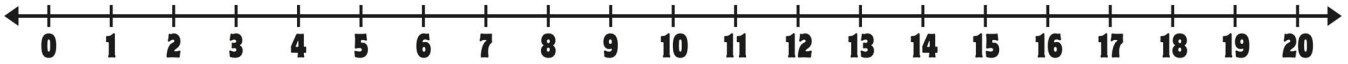
Level 1 • Day 1



Name: \_\_\_\_\_

## SUBTRACT

Do you see a pattern?



$19 - 5 = \underline{\quad}$

$17 - 5 = \underline{\quad}$

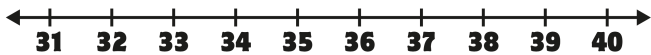
$15 - 5 = \underline{\quad}$

$18 - 5 = \underline{\quad}$

$16 - 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

## GREATER or LESS than



$32 \begin{matrix} < \\ > \end{matrix} 39$

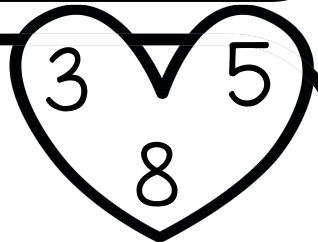
$37 \begin{matrix} < \\ > \end{matrix} 31$

$38 \begin{matrix} < \\ > \end{matrix} 37$

$36 \begin{matrix} < \\ > \end{matrix} 38$

## FACT FAMILIES

Complete each fact family.



$$\begin{array}{r} 3 + 5 = 8 \\ \hline \end{array}$$

$$\begin{array}{r} \phantom{3} + \phantom{5} = 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 - 3 = 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 - \phantom{3} = \phantom{5} \\ \hline \end{array}$$

## Missing ADDEND

Use the number line at the top to help.

$5 + \heartsuit = 6$

$9 + \heartsuit = 10$

$7 + \heartsuit = 8$

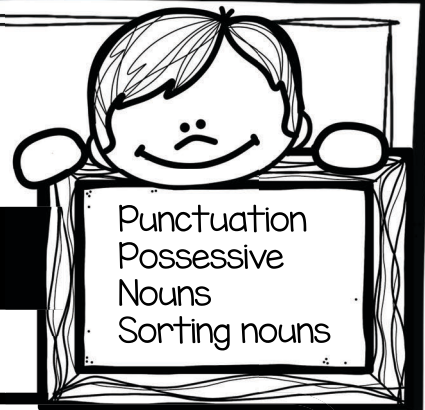
$2 + \heartsuit = 3$

# Language Arts

February

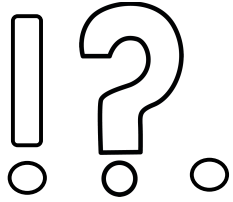


Level 1 • Day 2



Name: \_\_\_\_\_

## PUNCTUATION



1. Today is my birthday \_\_\_\_\_

2. Are you hungry \_\_\_\_\_

3. His shirt is red \_\_\_\_\_

Add the correct punctuation.



## Possessive NOUNS

Add apostrophes to create a possessive noun and rewrite it.

the dogs dish

Janies shirt

## Sorting NOUNS

Sort the nouns into the correct heart and write the words on the lines. Is it a person, place or thing?

yard

pillow

store

grandma

juice

Jan

PERSON



PLACE



THING



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

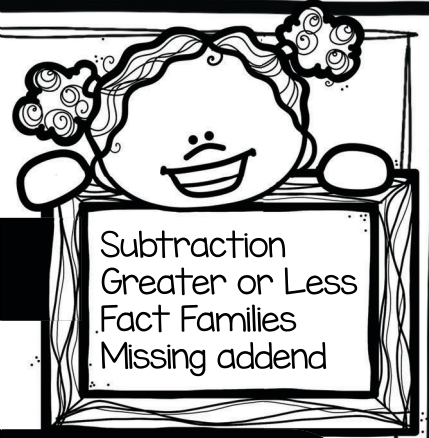
\_\_\_\_\_  
\_\_\_\_\_

# Primary Math

## February



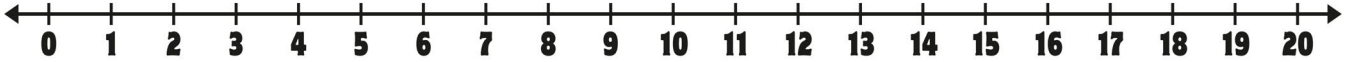
### Level 1 • Day 2



Name: \_\_\_\_\_

### SUBTRACT

Do you see a pattern?



$19 - 7 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

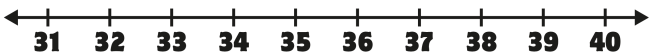
$15 - 7 = \underline{\quad}$

$18 - 7 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

### GREATER or LESS than



$35 \begin{matrix} < \\ > \end{matrix} 34$

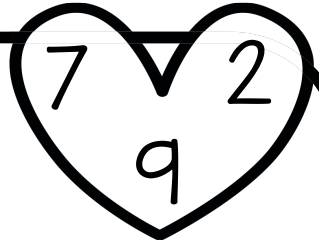
$39 \begin{matrix} < \\ > \end{matrix} 32$

$33 \begin{matrix} < \\ > \end{matrix} 36$

$31 \begin{matrix} < \\ > \end{matrix} 37$

### FACT FAMILIES

Complete each fact family.



$2 + 7 = 9$

$\underline{\quad} + \underline{\quad} = 9$

$9 - 2 = 7$

$9 - \underline{\quad} = \underline{\quad}$

### Missing ADDEND

Use the number line at the top to help.

$2 + \heartsuit = 4$

$5 + \heartsuit = 7$

$3 + \heartsuit = 5$

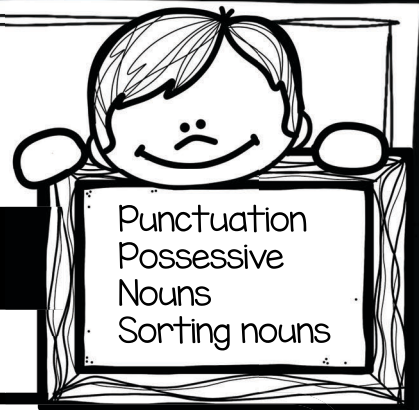
$8 + \heartsuit = 10$

# Language Arts

February



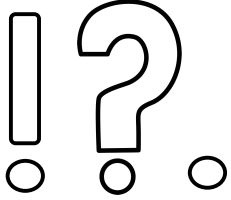
Level 1 • Day 3



Punctuation  
Possessive  
Nouns  
Sorting nouns

Name: \_\_\_\_\_

## PUNCTUATION



1. This is very exciting \_\_\_\_\_

2. The sky is blue \_\_\_\_\_

3. Are you tired \_\_\_\_\_

Add the correct punctuation.



## Possessive NOUNS

Add apostrophes to create a possessive noun and rewrite it.

Sarahs dinner

Grandpas cards

## Sorting NOUNS

Sort the nouns into the correct heart and write the words on the lines. Is it a person, place or thing?

blanket

doctor

jam

library

baby

airport

PERSON



PLACE



THING



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Primary Math

February



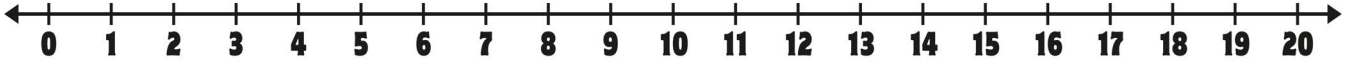
Level 1 • Day 3



Name: \_\_\_\_\_

## SUBTRACT

Do you see a pattern?



$19 - 3 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

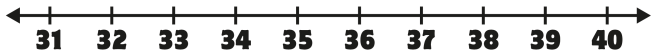
$15 - 3 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$14 - 3 = \underline{\quad}$

## GREATER or LESS than



$39 \begin{matrix} < \\ > \end{matrix} 38$

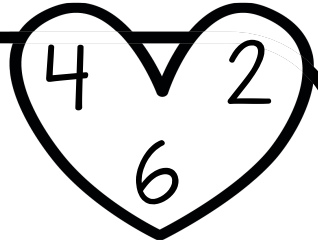
$34 \begin{matrix} < \\ > \end{matrix} 35$

$32 \begin{matrix} < \\ > \end{matrix} 33$

$38 \begin{matrix} < \\ > \end{matrix} 37$

## FACT FAMILIES

Complete each fact family.



+	=	6
<hr/>	<hr/>	<hr/>
+	=	6
<hr/>	<hr/>	<hr/>
6	-	=
<hr/>	<hr/>	<hr/>
6	-	=
<hr/>	<hr/>	<hr/>

## Missing ADDEND

Use the number line at the top to help.

$5 + \heartsuit = 10$

$4 + \heartsuit = 8$

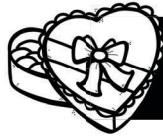
$7 + \heartsuit = 9$

$1 + \heartsuit = 6$

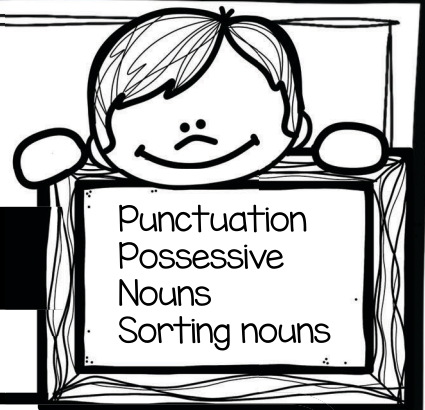


# Language Arts

February

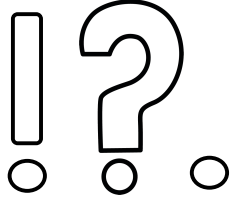


Level 1 • Day 4



Name: \_\_\_\_\_

## PUNCTUATION



1. Did you see the show \_\_\_\_\_

2. I can't wait to see you \_\_\_\_\_

3. My cat is gray \_\_\_\_\_

Add the correct punctuation.



## Possessive NOUNS

Add apostrophes to create a possessive noun and rewrite it.

the horses mane

moms pie

## Sorting NOUNS

Sort the nouns into the correct heart and write the words on the lines. Is it a person, place or thing?

table

candy

beach

sister

park

car

PERSON



PLACE



THING



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Primary Math

## February



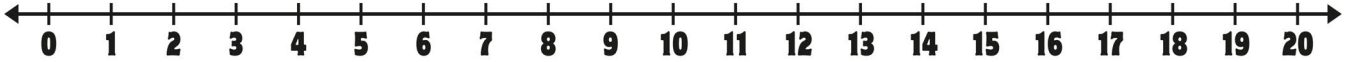
### Level 1 • Day 4



Name: \_\_\_\_\_

### SUBTRACT

Do you see a pattern?



$19 - 9 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

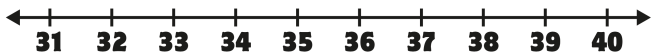
$15 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

### GREATER or LESS than



$32 \begin{matrix} < \\ > \end{matrix} 39$

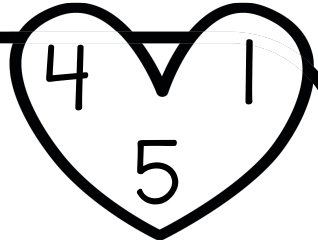
$38 \begin{matrix} < \\ > \end{matrix} 31$

$35 \begin{matrix} < \\ > \end{matrix} 36$

$33 \begin{matrix} < \\ > \end{matrix} 34$

### FACT FAMILIES

Complete each fact family.



$$\begin{array}{r} + \\ \hline \end{array} = \begin{array}{r} 5 \\ \hline \end{array}$$

$$\begin{array}{r} + \\ \hline \end{array} = \begin{array}{r} 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline \end{array} - \begin{array}{r} \hline \end{array} = \begin{array}{r} \hline \end{array}$$

$$\begin{array}{r} 5 \\ \hline \end{array} - \begin{array}{r} \hline \end{array} = \begin{array}{r} \hline \end{array}$$

### Missing ADDEND

Use the number line at the top to help.

$3 + \heartsuit = 9$

$5 + \heartsuit = 7$

$2 + \heartsuit = 6$

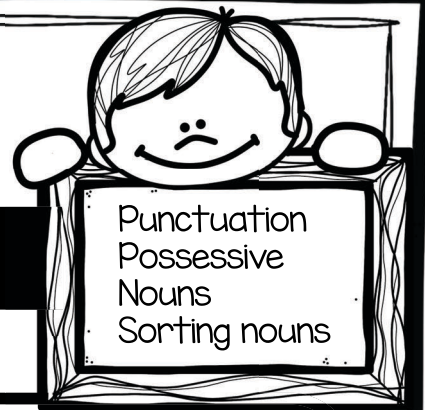
$6 + \heartsuit = 8$

# Language Arts

February

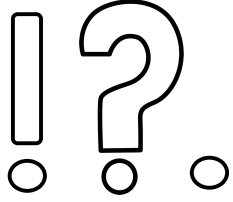


Level 1 • Day 5



Name: \_\_\_\_\_

## PUNCTUATION



1. Can I help you \_\_\_\_\_
2. The tree has leaves \_\_\_\_\_
3. Today will be so fun \_\_\_\_\_

Add the correct punctuation.



## Possessive NOUNS

Add apostrophes to create a possessive noun and rewrite it.

Johns shoes

the rats tail

## Sorting NOUNS

Sort the nouns into the correct heart and write the words on the lines. Is it a person, place or thing?

gift

friend

Max

pool

forest

ring

PERSON



PLACE



THING



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

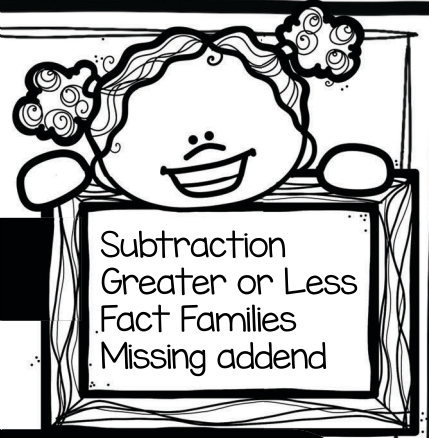
\_\_\_\_\_  
\_\_\_\_\_

# Primary Math

February



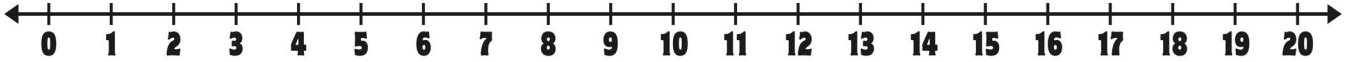
Level 1 • Day 5



Name: \_\_\_\_\_

## SUBTRACT

Do you see a pattern?



$19 - 4 = \underline{\quad}$

$17 - 4 = \underline{\quad}$

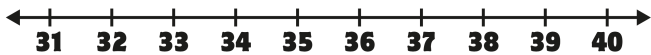
$15 - 4 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$14 - 4 = \underline{\quad}$

## GREATER or LESS than



$38 \begin{matrix} < \\ > \end{matrix} 31$

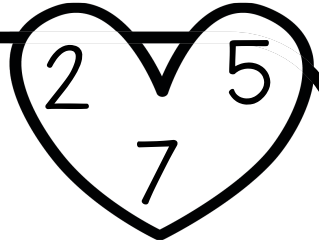
$39 \begin{matrix} < \\ > \end{matrix} 37$

$33 \begin{matrix} < \\ > \end{matrix} 39$

$31 \begin{matrix} < \\ > \end{matrix} 32$

## FACT FAMILIES

Complete each fact family.



$\underline{\quad}$	+	$\underline{\quad}$	=	$\underline{\quad}$
$\underline{\quad}$	+	$\underline{\quad}$	=	$\underline{\quad}$
$\underline{\quad}$	-	$\underline{\quad}$	=	$\underline{\quad}$
$\underline{\quad}$	-	$\underline{\quad}$	=	$\underline{\quad}$

## Missing ADDEND

Use the number line at the top to help.

$4 + \heartsuit = 8$

$5 + \heartsuit = 10$

$3 + \heartsuit = 6$

$2 + \heartsuit = 4$

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