

# THANK YOU!

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[michala@keepingmykiddobusy.com](mailto:michala@keepingmykiddobusy.com)

*I am always happy to help.*

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**TpT Keeping My Kinders Busy**  
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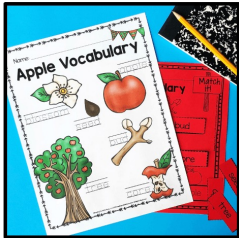
Away with the Pixels

Graphics and font thanks to:  
Hidsey's Clip Art

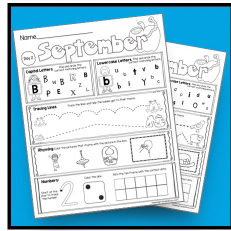


# We are having so much **FUN** in **SEPTEMBER**

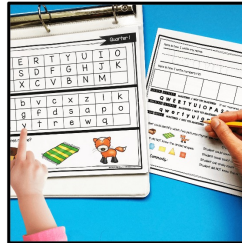
You'll also love using these resources....



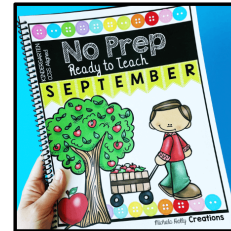
**All About Apples**  
4 Week Unit



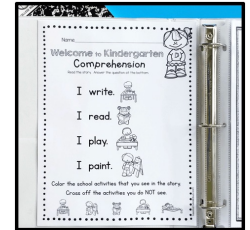
**Morning Work**



**Assessment**  
Report Cards



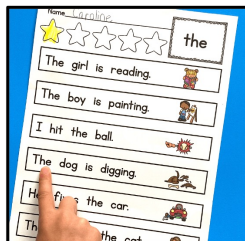
**No Prep Centers**  
Math & Literacy



**Reading**  
Four Weekly Themes



**Digital Boom Cards**  
September Skills



**Sight Words**



**Daily Worksheets**  
Math & Language



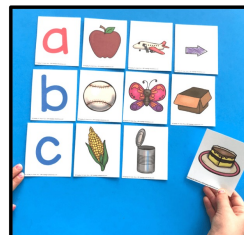
**Vocabulary**  
Reading & Spelling



**September Poetry**



**All About**  
Friendship



**Phonics**  
Letter Sounds



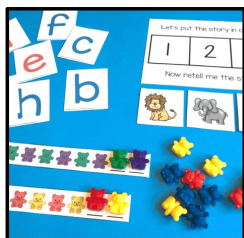
**Math**  
Numbers & Counting



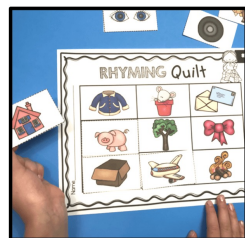
**School Rules**  
Expectations



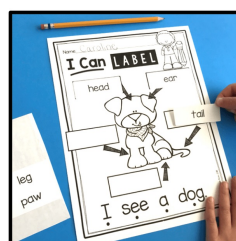
**Kindergarten**  
Orientation



**Six Week Program**  
Kinder Readiness



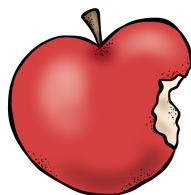
**Rhyming**



**Labeling**

Click the pictures  
to learn more  
about each unit  
and try  
**FREEBIES!**

**ENGAGING**



**STANDARDS BASED**

# Back to School Resources

## PRE-K and KINDERGARTEN

CLICK the RESOURCES BELOW to LEARN MORE

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### PHONEMIC AWARENESS

Matching **FIRST SOUNDS**  
I can **SEGMENT**

**FREE LESSONS!**

### ALPHABET FREEBIES

**Cc is for construction**

### FREE HANDWRITING Activities

**MAGIC**  
**PUSH UP** letters  
DO NOT PECK UP YOUR PENCIL!

### NAME ACTIVITIES

Chicka Chicka Boom Boom

The letter **H** in my name  
Name enough room  
**Hudson**

### SCHOOL RULES

I can line up  
I can raise my hand.

### APPLES UNIT

Apple Vocabulary  
Apple Taste Test

### CALENDAR TIME

August

### NUMBERS + Counting

Count How Many

### ALL ABOUT ME

When I **GROW UP**  
I want to be a **Ranger**

Let's **TACO 'BOUT ME!**

### ORGANIZATION

LESSON PLANS WEEK 2  
FREE POSTERS

HANDWRITING READ ALOUD  
WRITING MATH

### FRIENDSHIP UNIT

Friendship Pie INGREDIENTS  
Sharing is Caring!

### LESSON PLANS

SEPTEMBER Lesson Plans

### MATH UNITS

Kindergarten Standards

### WRITING UNITS

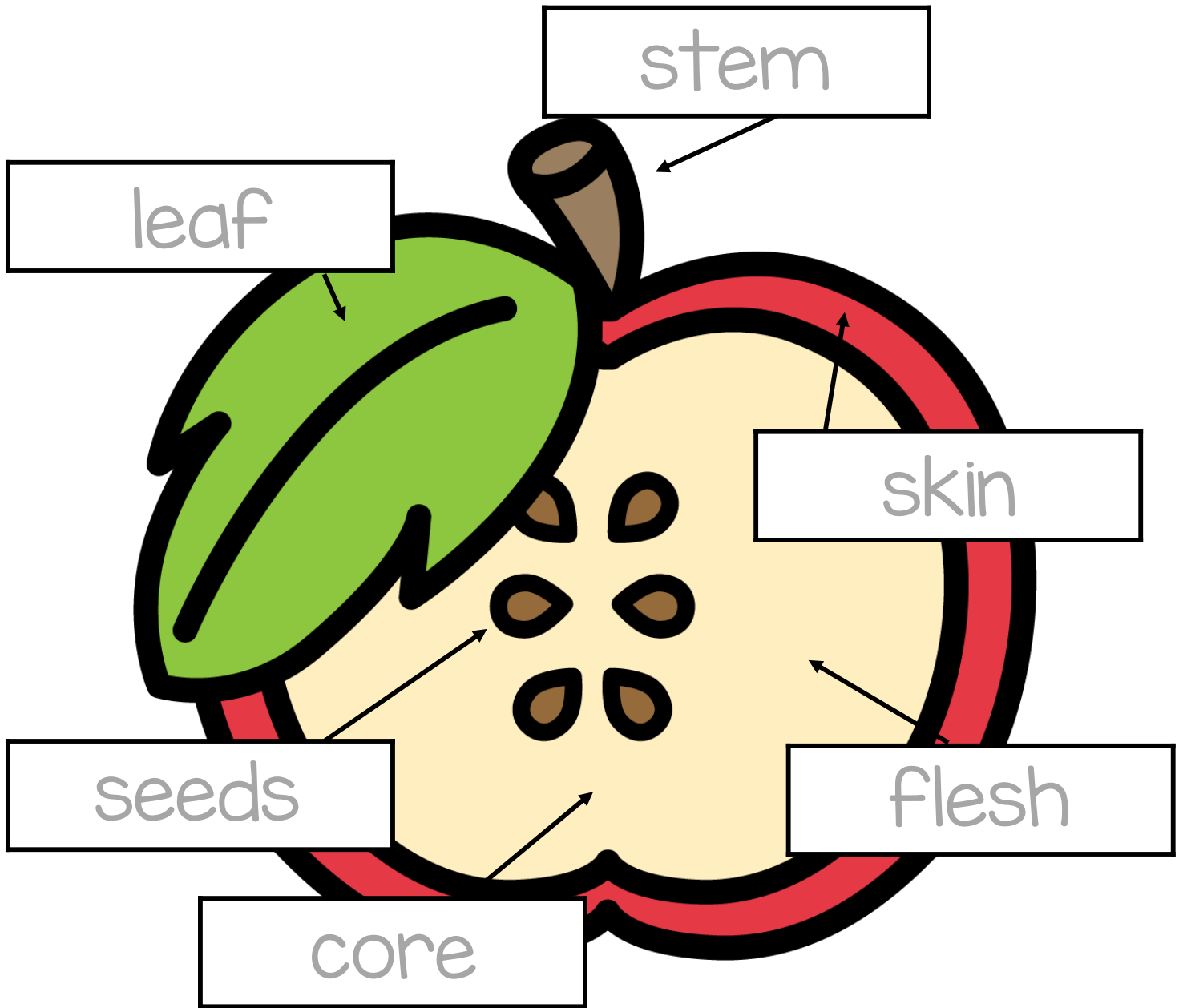
I Can LABEL  
I see a dog

FALL WORD BANK

### Entire CURRICULUM

Name \_\_\_\_\_

# LABELING *an* APPLE

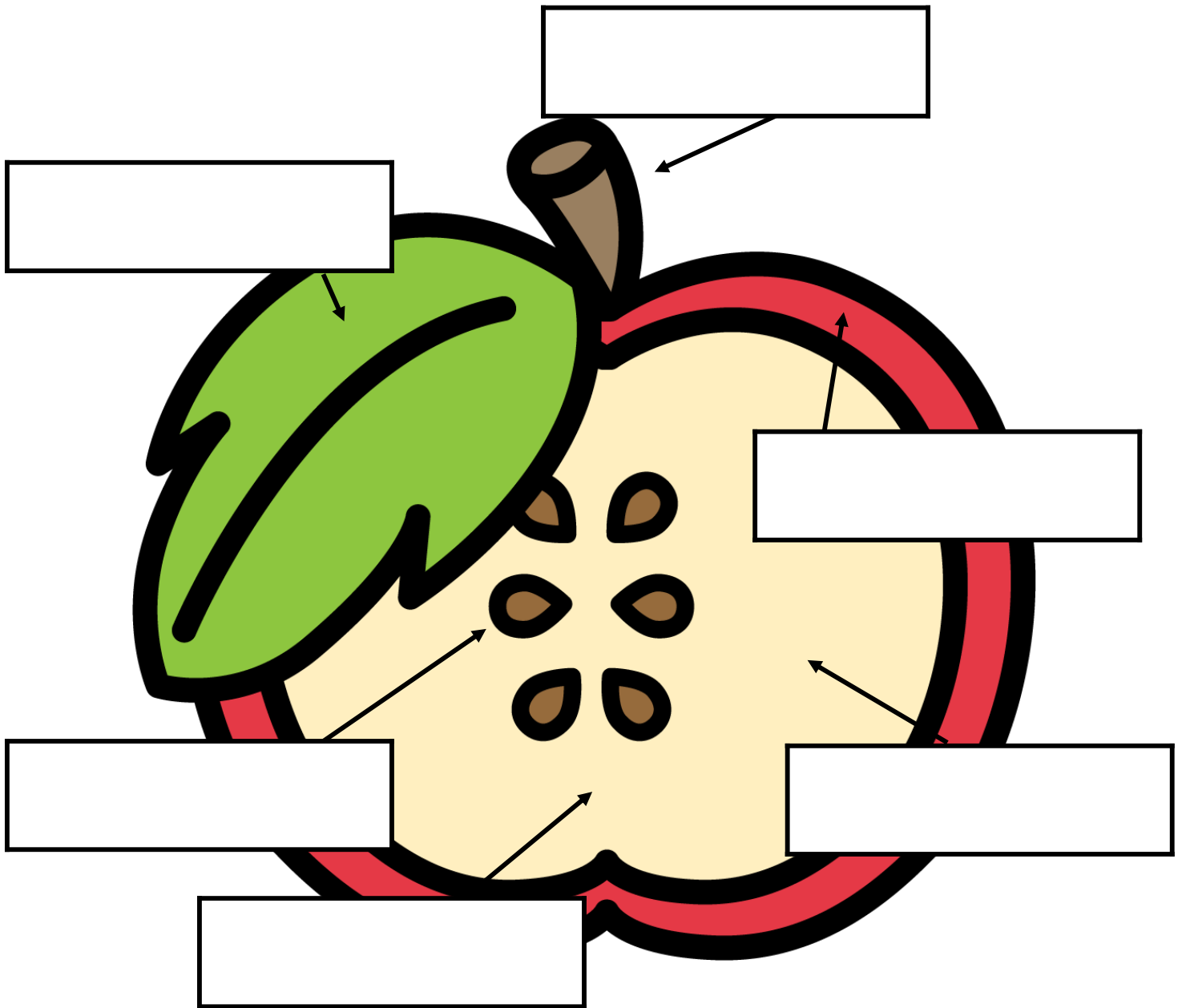


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|       |       |      |
|-------|-------|------|
| leaf  | stem  | skin |
| flesh | seeds | core |

Name \_\_\_\_\_

# LABELING *an* APPLE

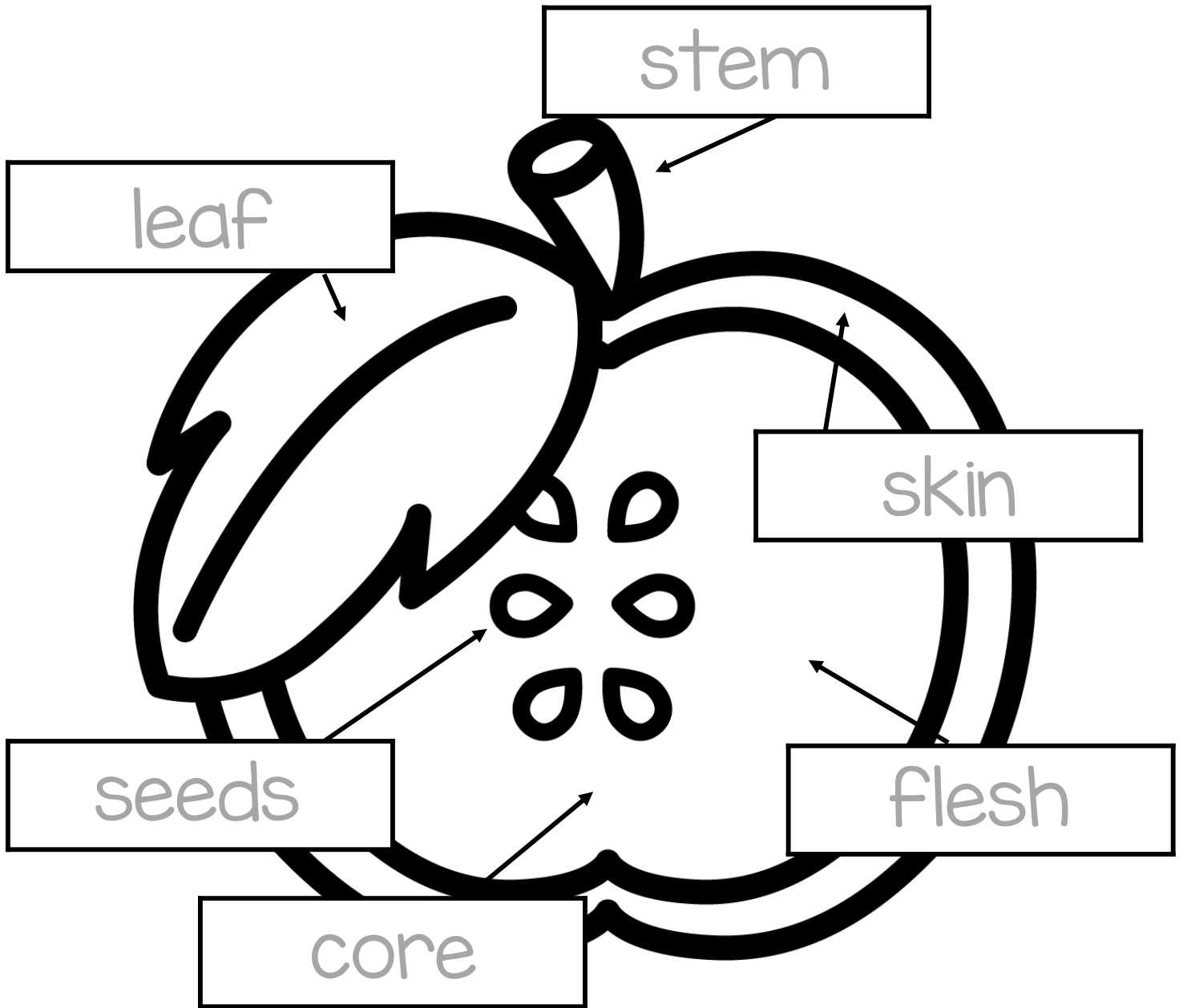


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|       |       |      |
|-------|-------|------|
| leaf  | stem  | skin |
| flesh | seeds | core |

Name \_\_\_\_\_

# LABELING *an* APPLE

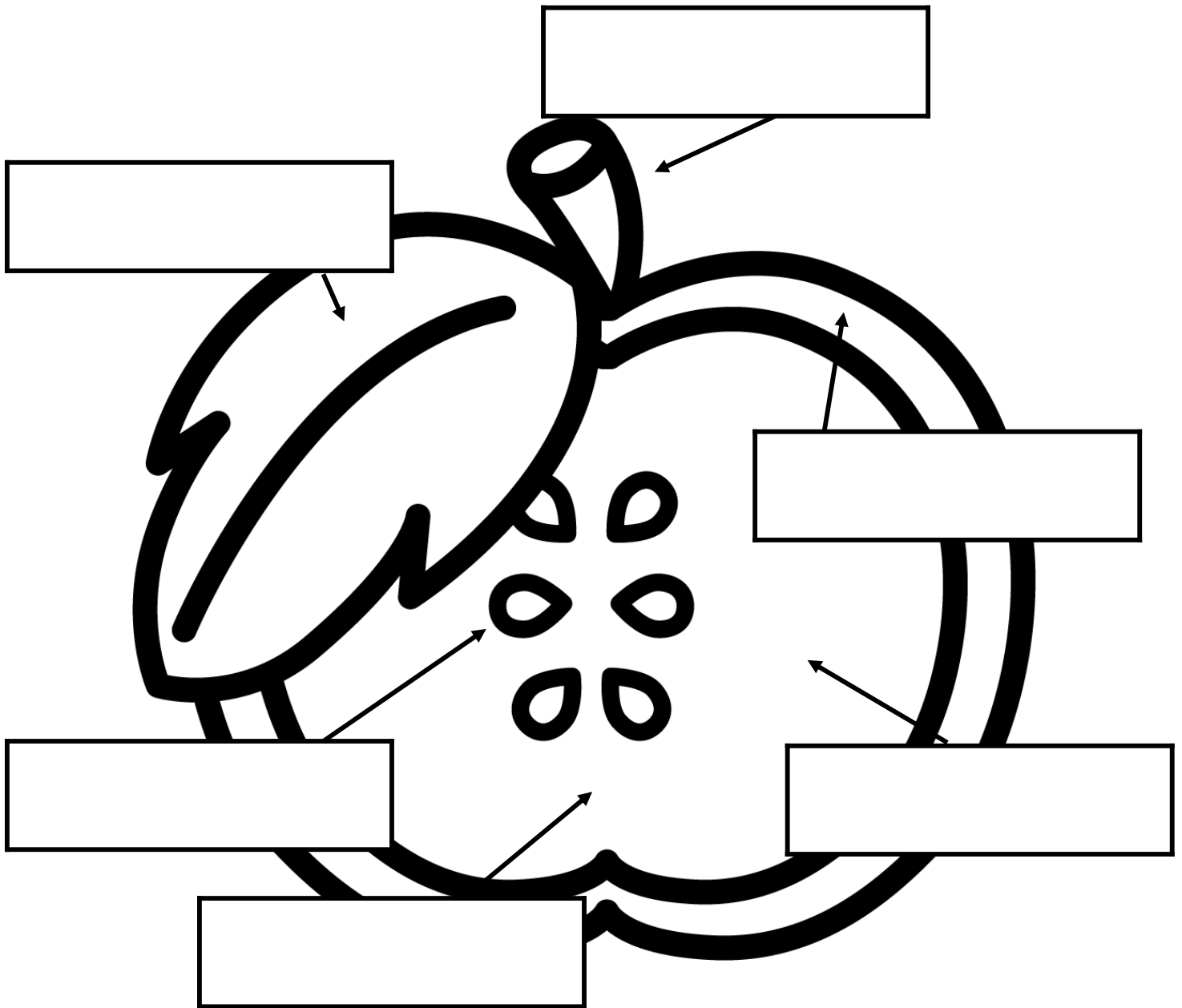


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|       |       |      |
|-------|-------|------|
| leaf  | stem  | skin |
| flesh | seeds | core |

Name \_\_\_\_\_

# LABELING *an* APPLE



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leaf

stem

skin

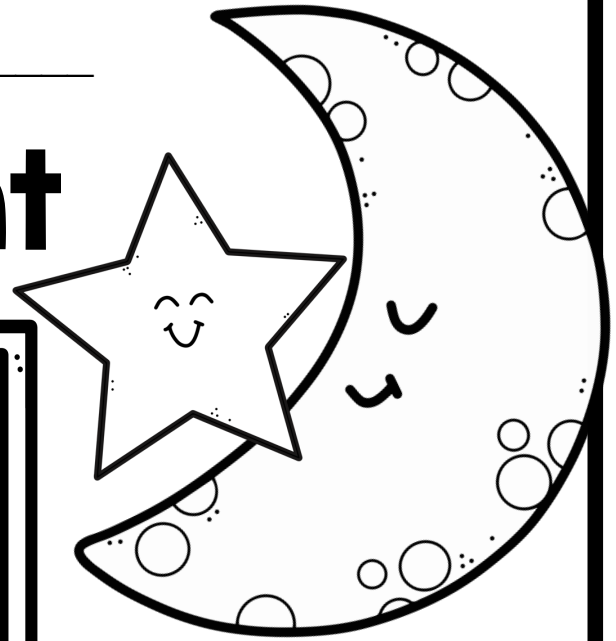
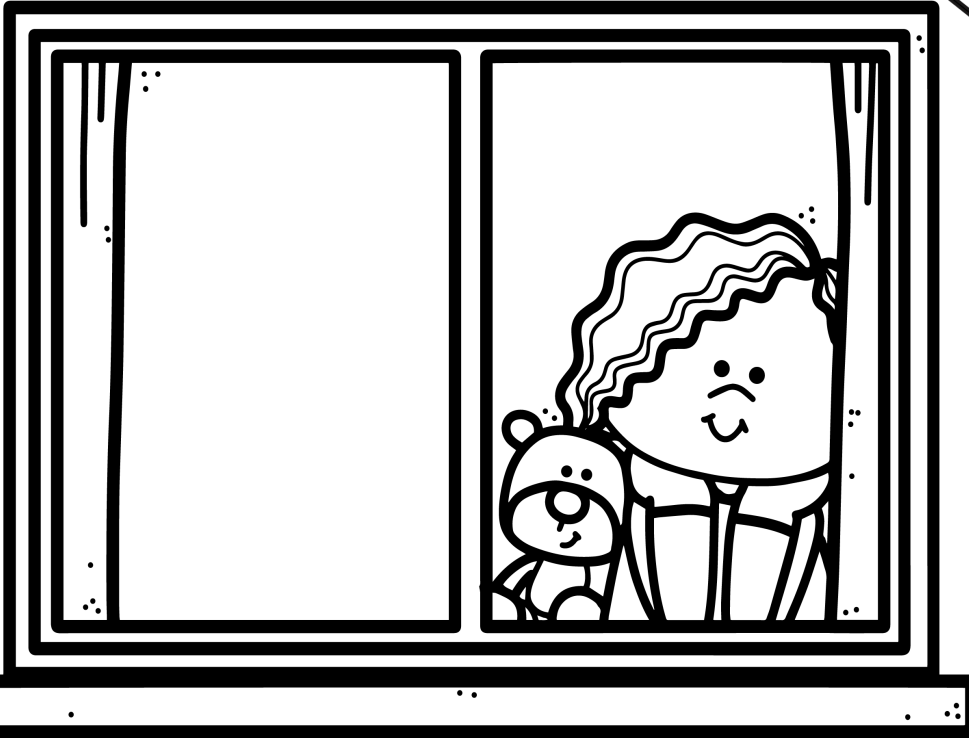
flesh

seeds

core

Name \_\_\_\_\_

# Sounds at Night



Draw a picture:



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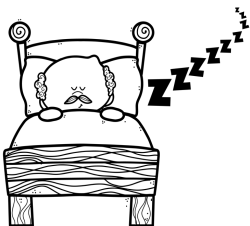
At night, I hear

\_\_\_\_\_

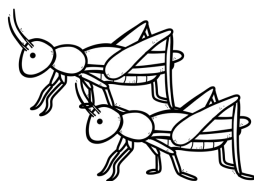
\_\_\_\_\_

\_\_\_\_\_

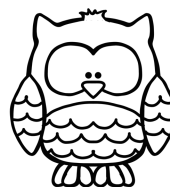
\_\_\_\_\_



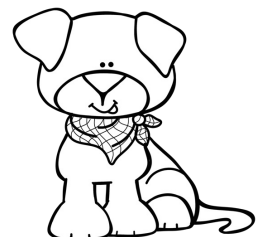
**snoring**



**crickets**



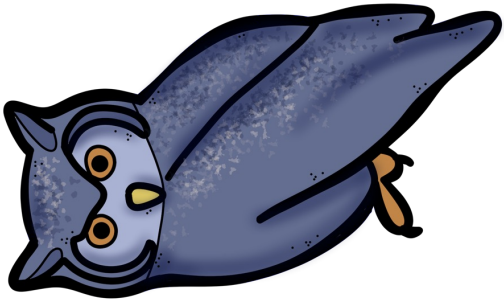
**owl**



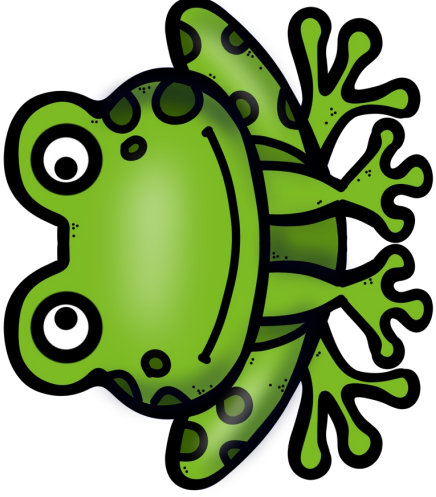
**dog barking**



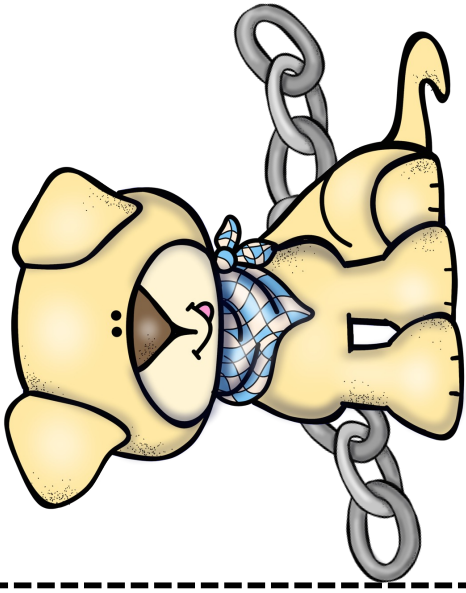
Put the events in order.



**owls**



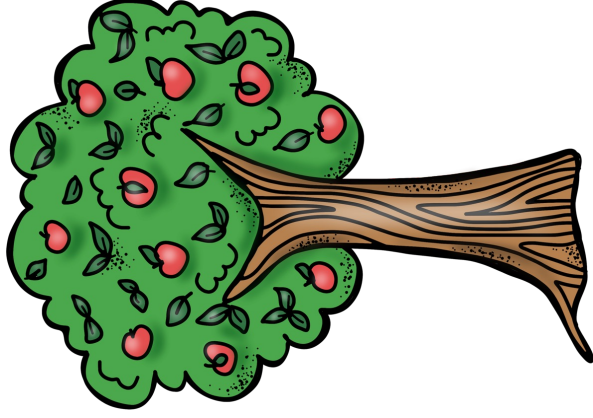
**frog**



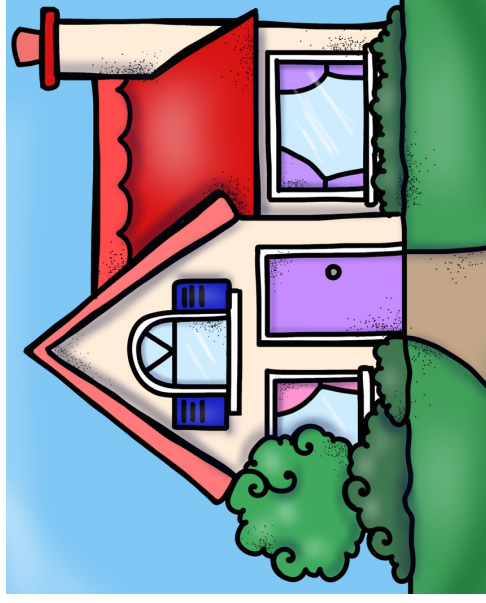
**dog chain**



**door**

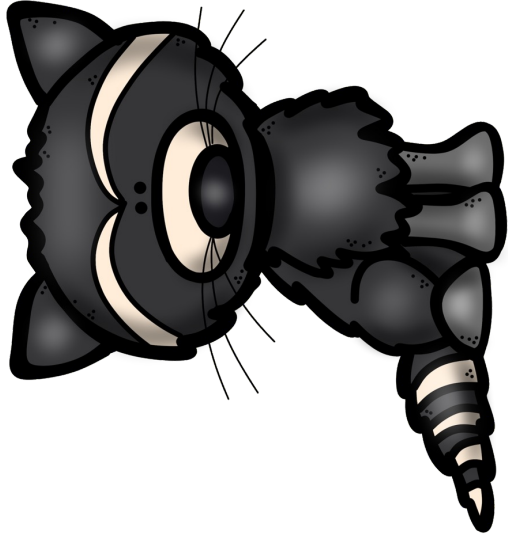


**apple tree**

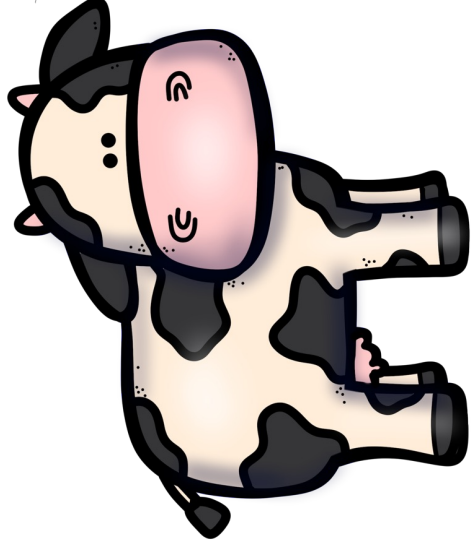


**house**

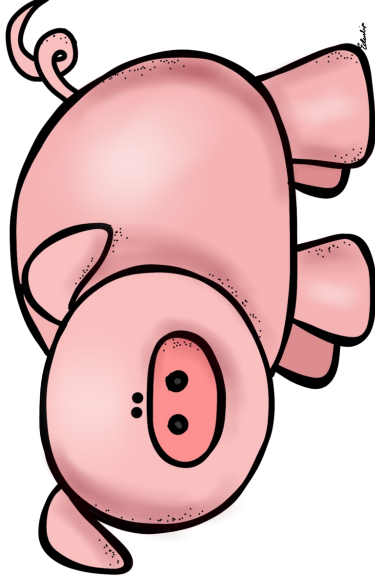
Put the events in order.



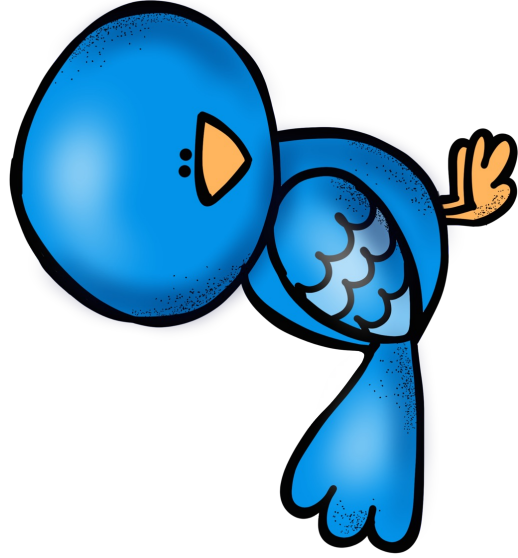
**raccoons**



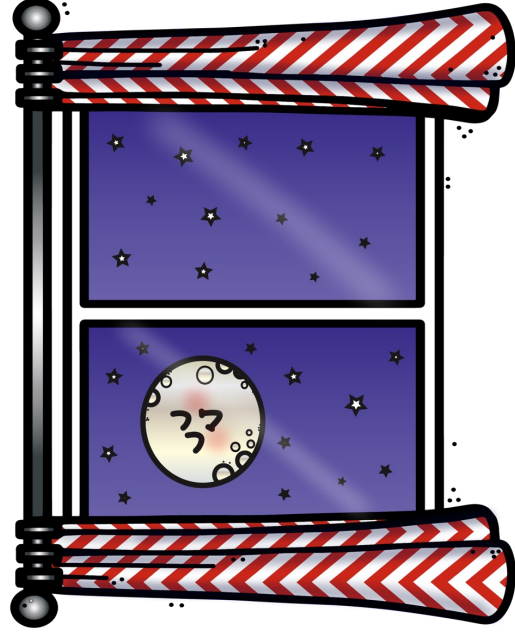
**cows**



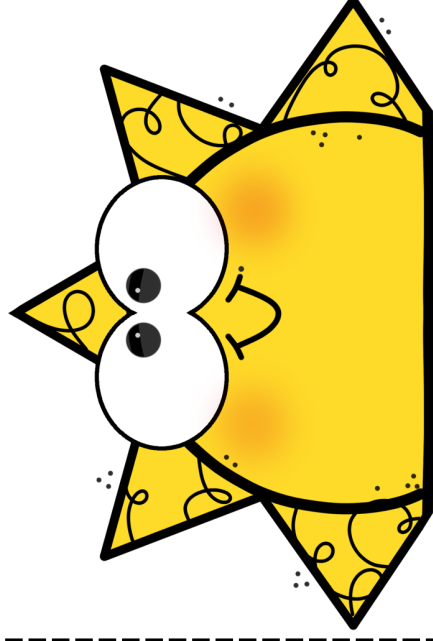
**pigs**



**birds**



**nighttime**



**morning**

Name \_\_\_\_\_

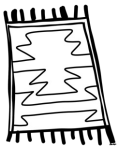
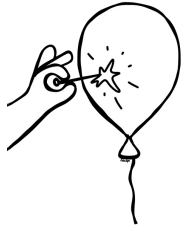
# Rhyme Time with LLAMA

Draw a line to match the words that rhyme.



**bat** ●

● **pop**



**rug** ●

● **win**



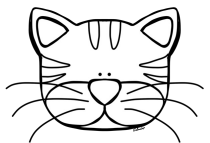
**top** ●

● **hug**



**fin** ●

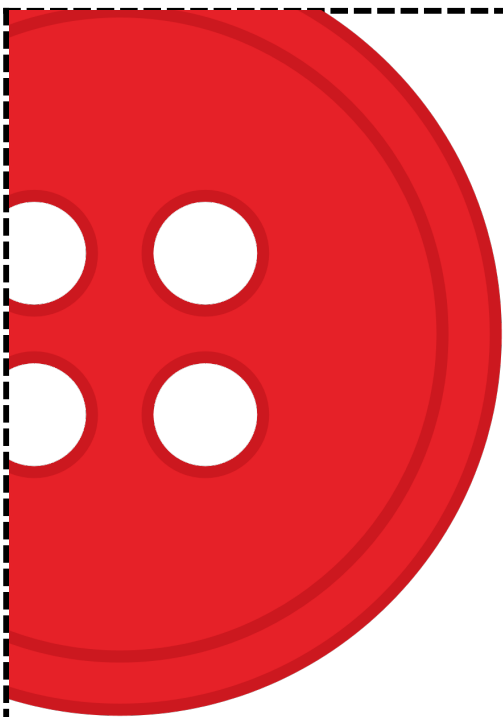
● **cat**



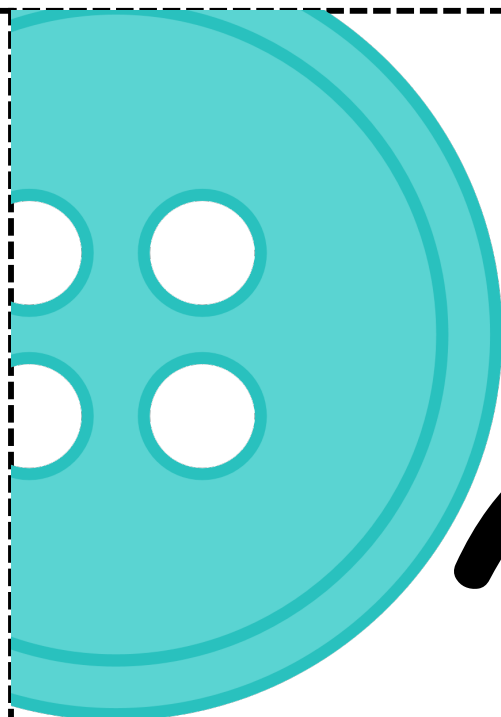
Draw and write two words that rhyme:

|       |       |
|-------|-------|
| <hr/> | <hr/> |
|-------|-------|

As you read the story, take away one button card as he loses each one.



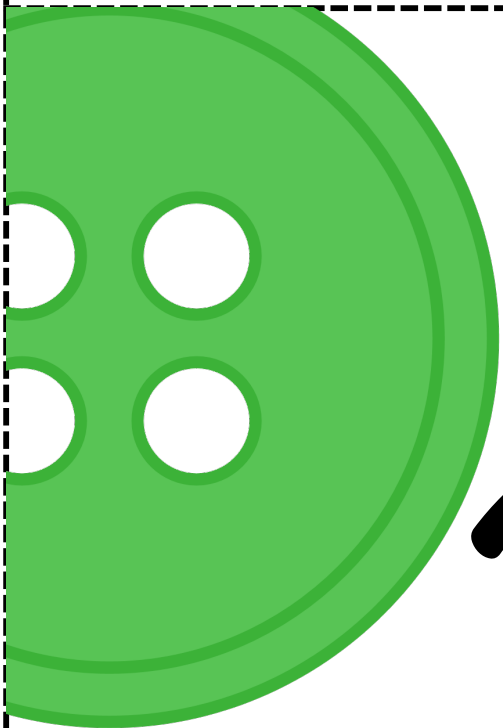
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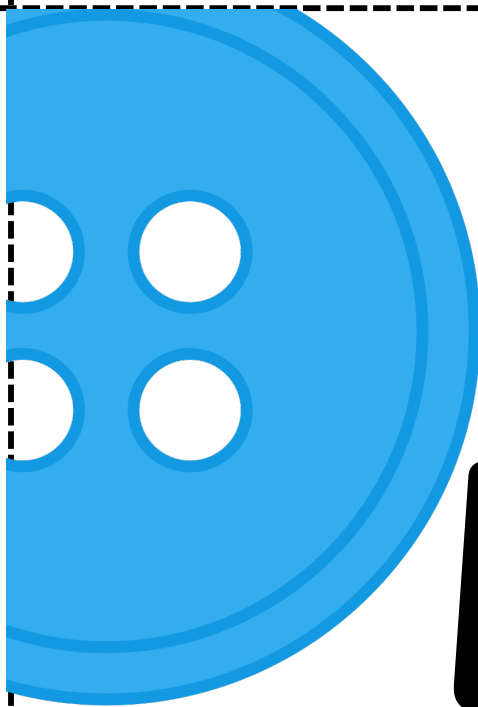
2

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3



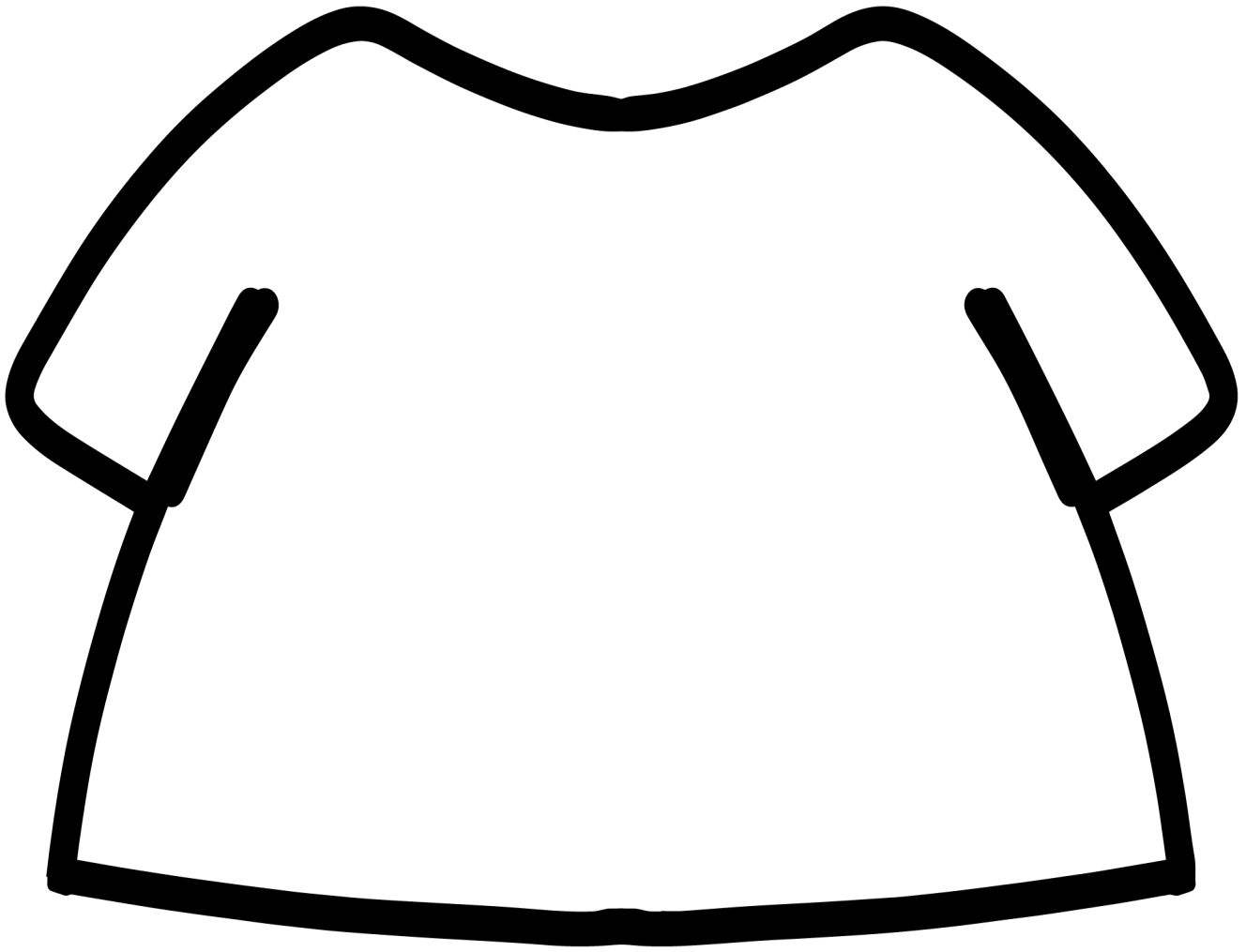
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**Color and decorate your own shirt.**

Cut and paste the sentence with your own name.



\_\_\_\_\_ has

four

groovy

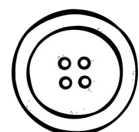
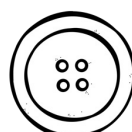
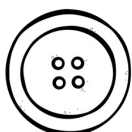
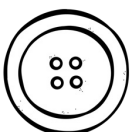
buttons!

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buttons!

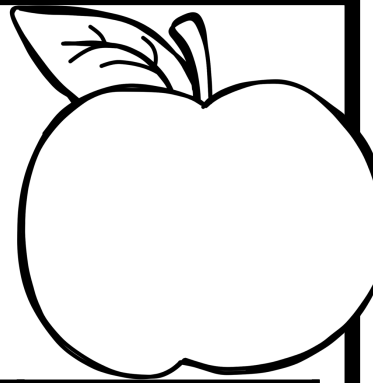
groovy

four



Name \_\_\_\_\_

# Ordering 10 APPLES



Cut and paste the apples in order.

|   |   |   |   |    |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5  |
| 6 | 7 | 8 | 9 | 10 |

Write numbers 1-10 in order in the boxes below.

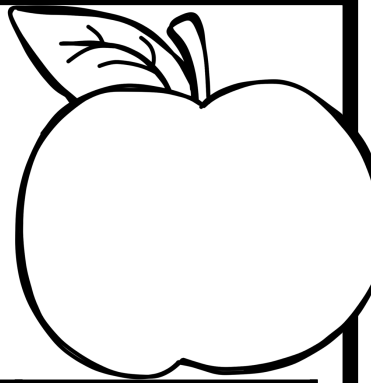
|   |   |   |   |    |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5  |
| 6 | 7 | 8 | 9 | 10 |

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|    |   |   |   |   |
|----|---|---|---|---|
| 10 | 2 | 5 | 9 | 4 |
| 6  | 7 | 3 | 8 | 1 |

Name \_\_\_\_\_

# Ordering 10 APPLES



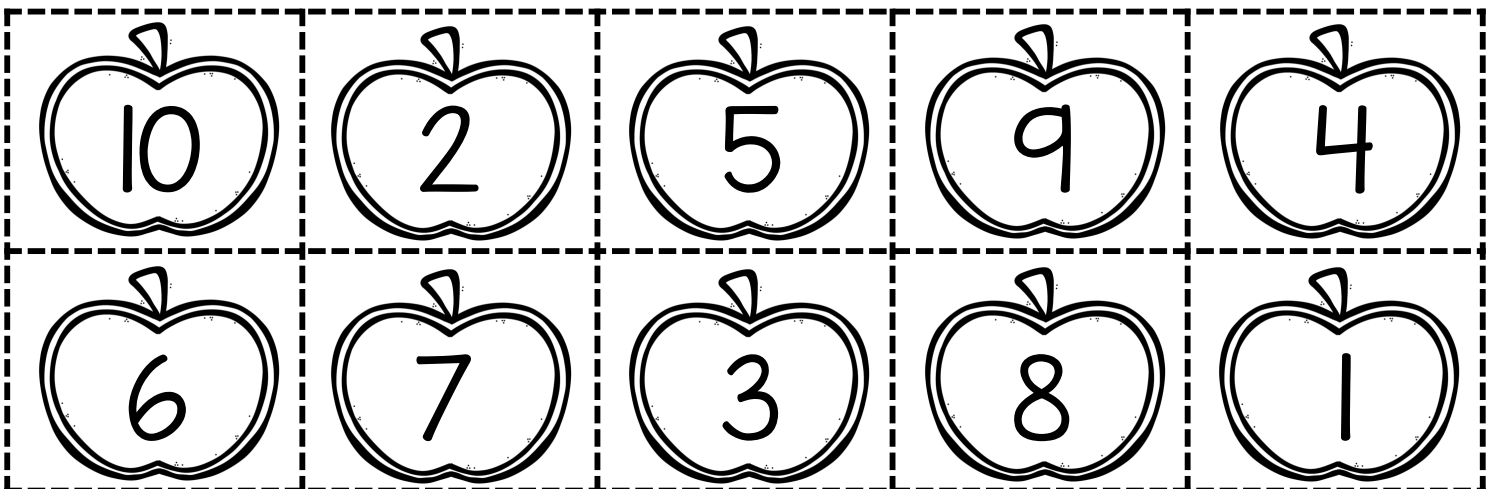
Cut and paste the apples in order.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Write numbers 1-10 in order in the boxes below.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

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Name \_\_\_\_\_

# KINDNESS Counts

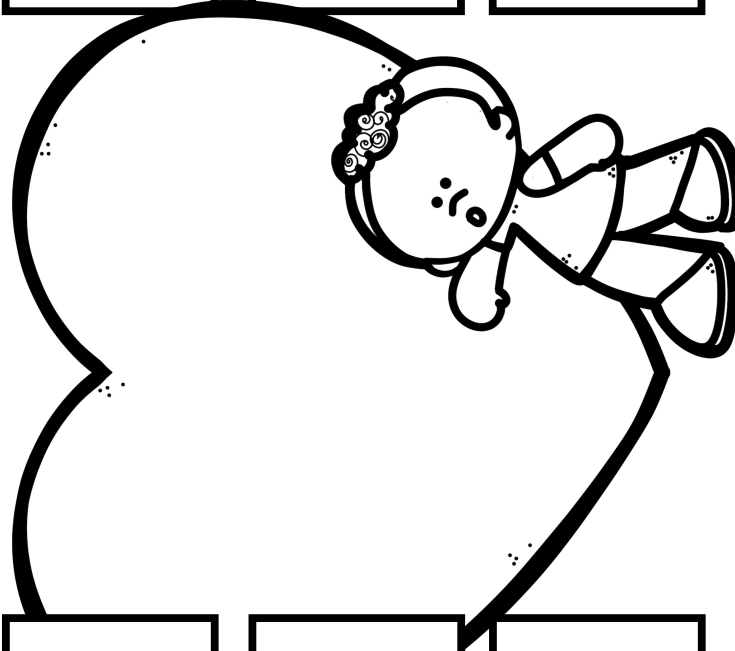
**KIND**

Cut and paste the words below into the correct boxes.

**UNKIND**

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

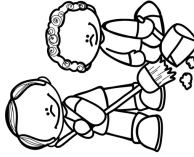
|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |



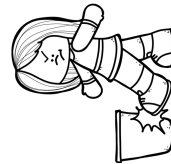
**high five**



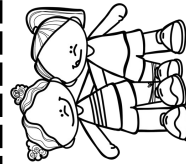
**pushing**



**helpful**



**kicking**



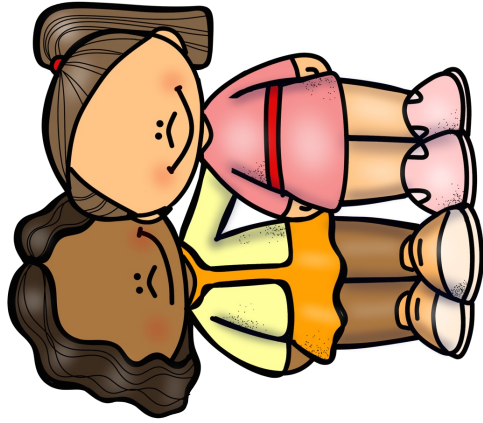
**teamwork**



**mean words**



Sort the items below in a pocket chart under kind or unkind.



**teamwork**



**helpful**



**pushing**



**kicking**

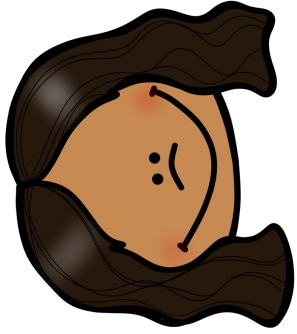


**high five**

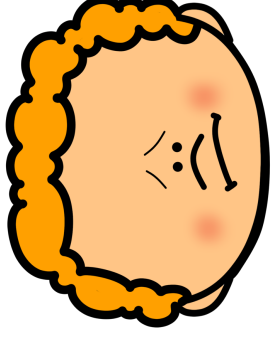


**mean words**

Sort the pictures under kind and unkind.



**Kind**



**Unkind**

Display student cards under this heading. They can come up with their own ways to show kindness!

**Ways we can be kind:**

Students can complete the sentence and draw a picture of how they can be kind.

I can show kindness by:

---

---

I can show kindness by:

---

---

I can show kindness by:

---

---

I can show kindness by:

---

---

I can show kindness by:

---

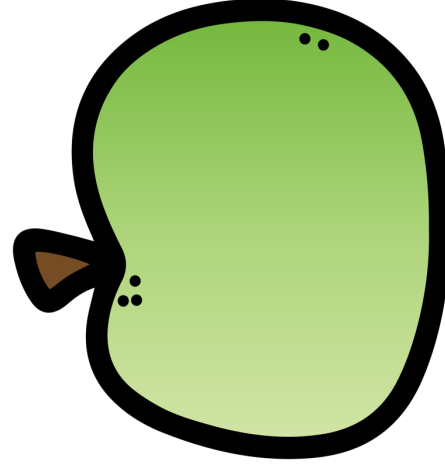
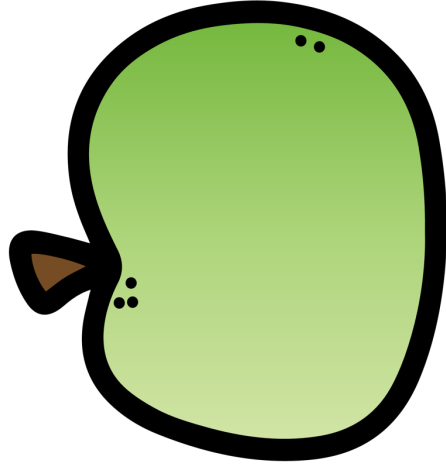
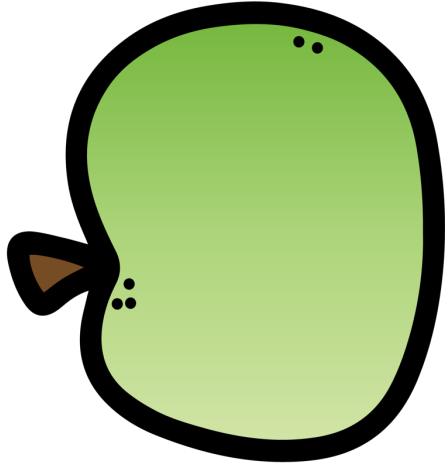
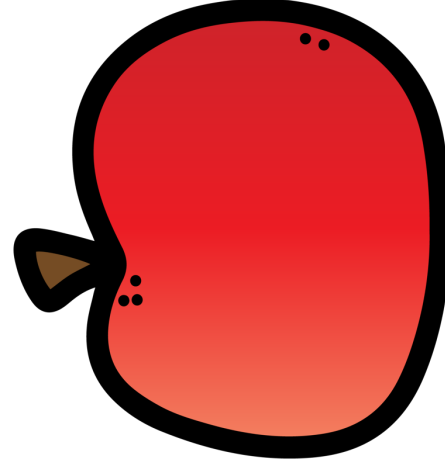
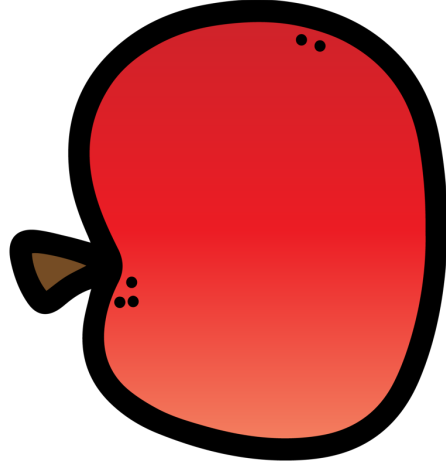
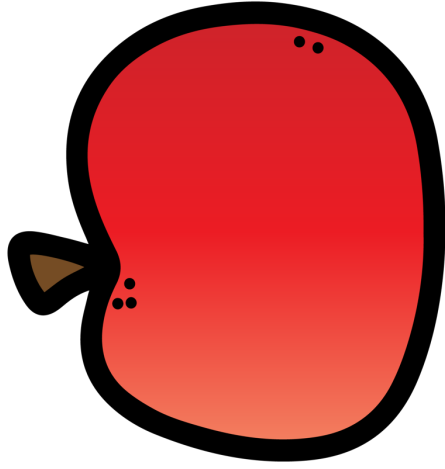
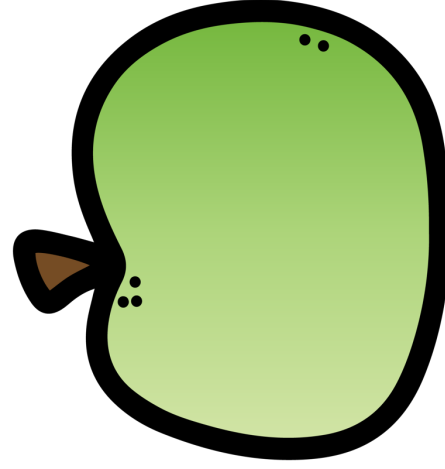
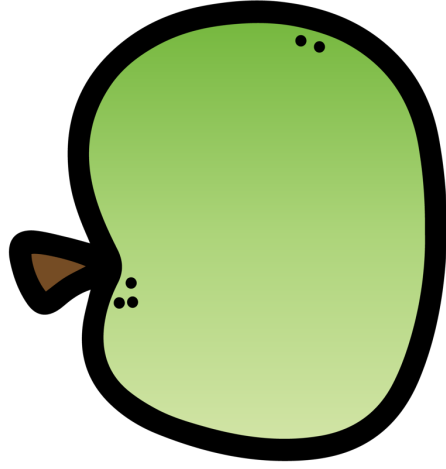
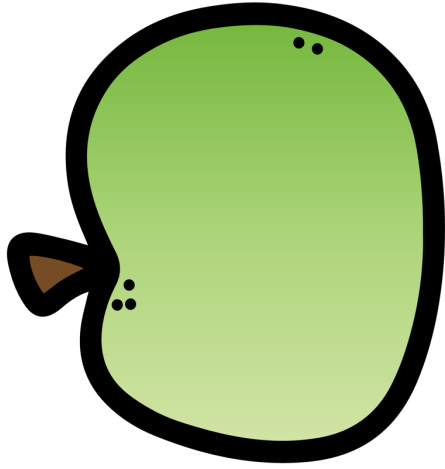
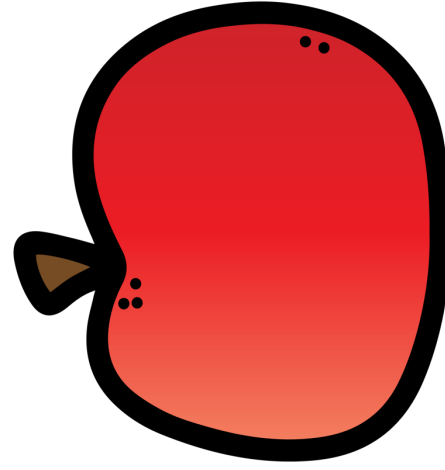
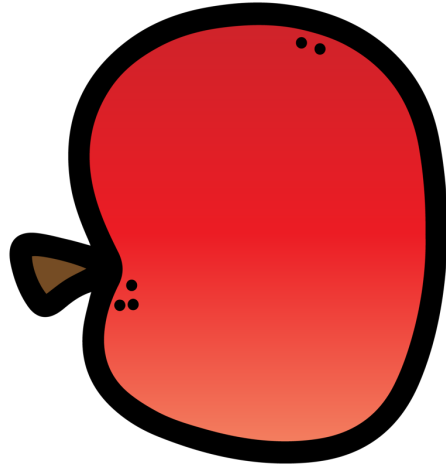
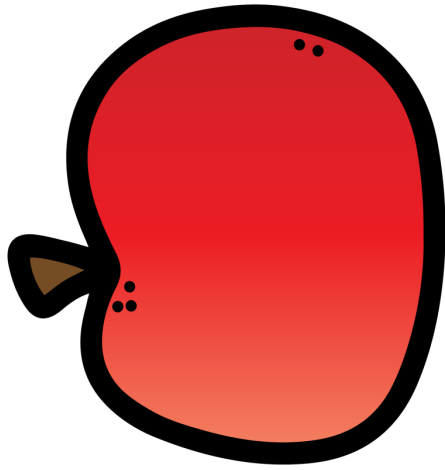
---

I can show kindness by:

---

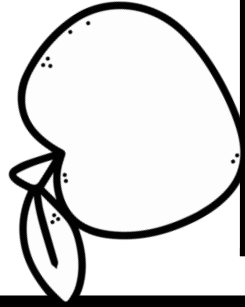
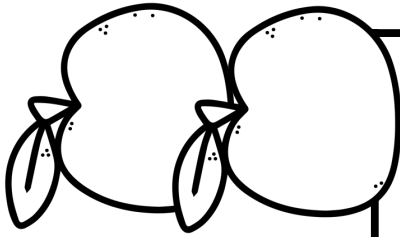
---

Directions: cut apart and students can measure objects around the room with these apples.

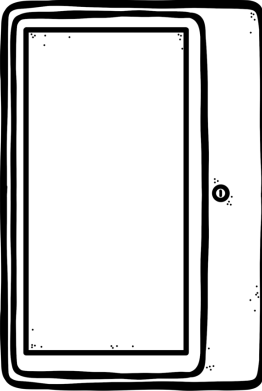
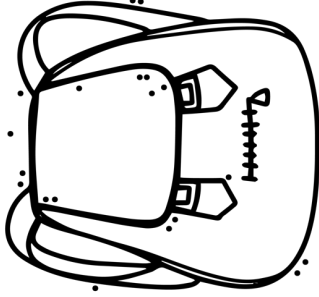
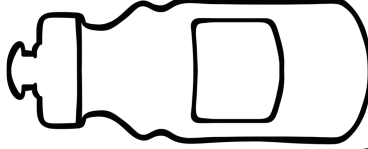
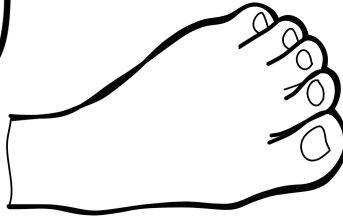
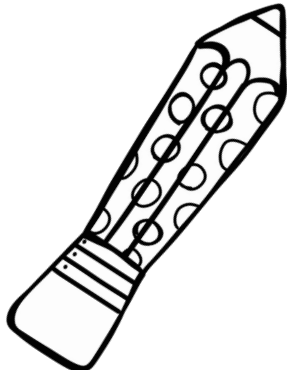
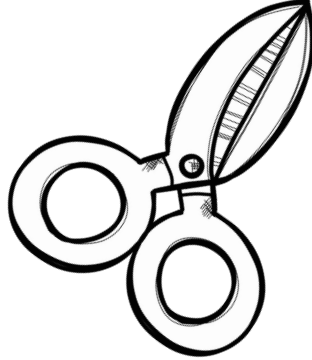
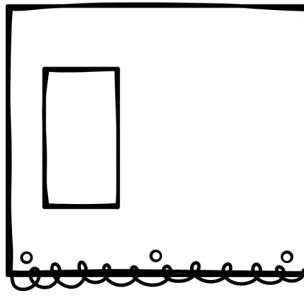
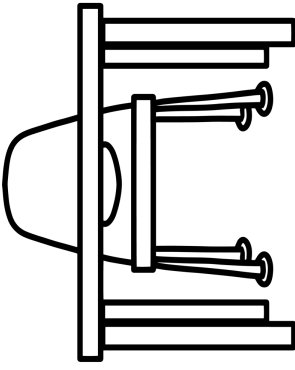


Name \_\_\_\_\_

# Measuring with APPLES?



Measure the objects below using the paper apples.  
Record how long they are.

|  |  |  |  |
|--|--|--|--|
| <br><input type="text"/> apples long  | <br><input type="text"/> apples long  | <br><input type="text"/> apples long  | <br><input type="text"/> apples long  |
| <br><input type="text"/> apples long | <br><input type="text"/> apples long | <br><input type="text"/> apples long | <br><input type="text"/> apples long |

Name \_\_\_\_\_

# BEAR'S COLOR HUNT!

Find an object in the room that matches each color.  
Draw a picture of the items in the boxes.

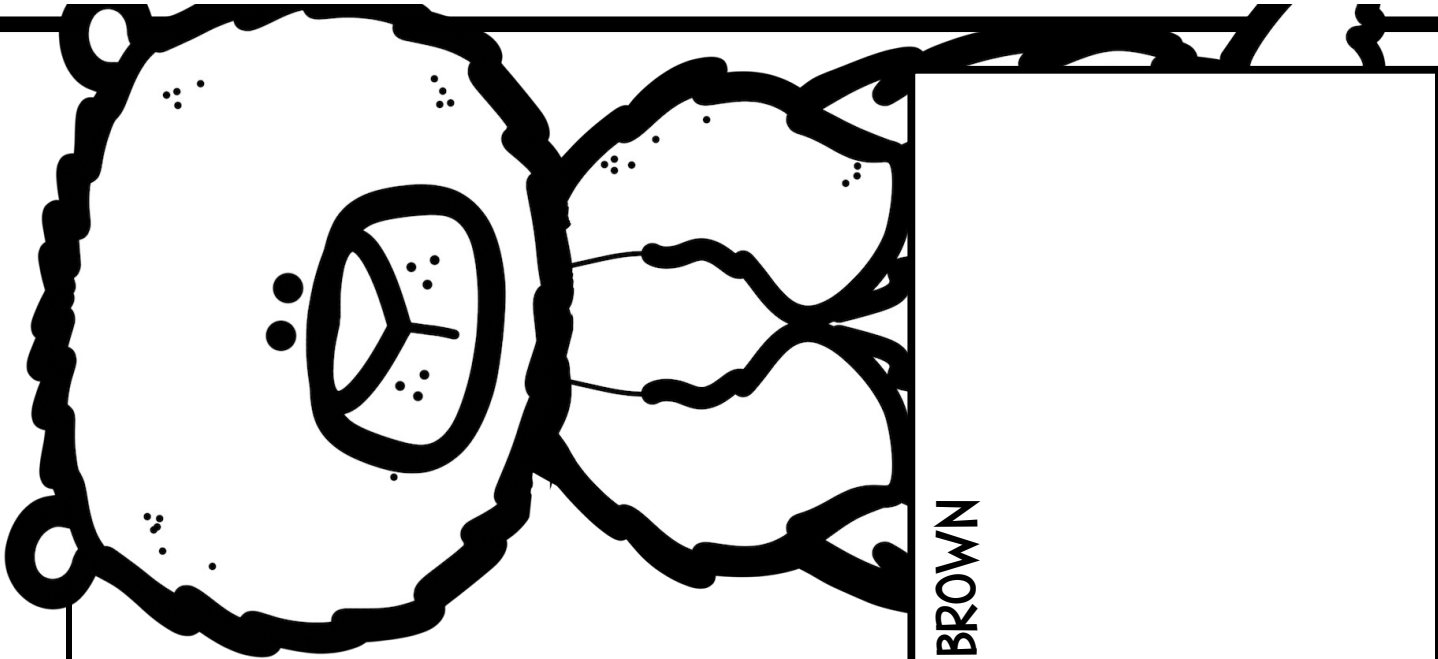
RED

YELLOW

GREEN

BLUE

BROWN



Name \_\_\_\_\_

# BEAR'S COLOR HUNT!

Find an object in the room that matches each color.  
Draw a picture of the items in the boxes.

RED

YELLOW

GREEN

BLUE

BROWN



Blank box for drawing a yellow object.

Blank box for drawing a blue object.

Blank box for drawing a red object.

Blank box for drawing a green object.

Blank box for drawing a brown object.

# PRIMARY *Phonics*

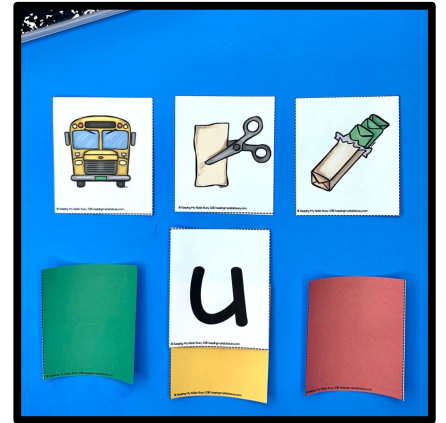
Standards Based ✨ Sequential ✨ Engaging



**Unit 1: First Sounds**  
[CLICK HERE](#)



**Unit 2: Last Sounds**  
[CLICK HERE](#)



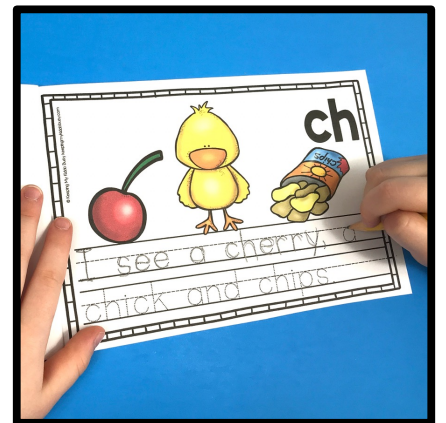
**Unit 3: Middle Sounds**  
[CLICK HERE](#)



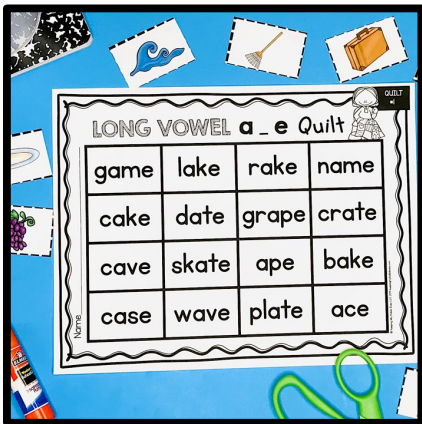
**Unit 4: CVC Words**  
[CLICK HERE](#)



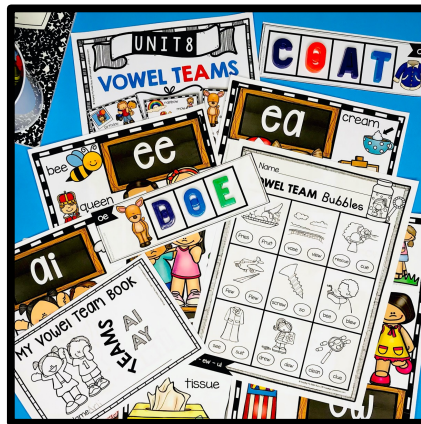
**Unit 5: Blends**  
[CLICK HERE](#)



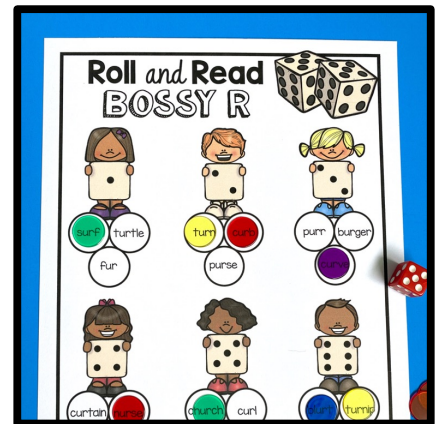
**Unit 6: Digraphs**  
[CLICK HERE](#)



**Unit 7: Super E**  
[CLICK HERE](#)



**Unit 8: Vowel Teams**  
[CLICK HERE](#)



**Unit 9: Bossy R**  
[CLICK HERE](#)



# PRIMARY WRITING

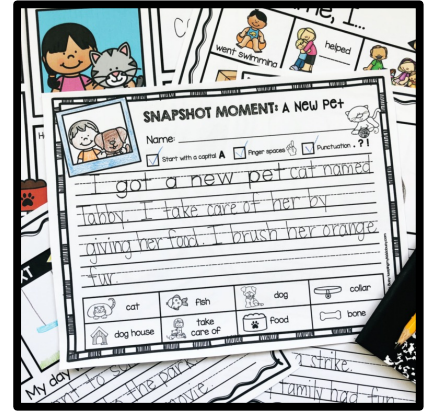
Standards Based ✨ Sequential ✨ Engaging



Unit 1: **Labeling**



Unit 2: **Lists**



Unit 3: **Narrative**



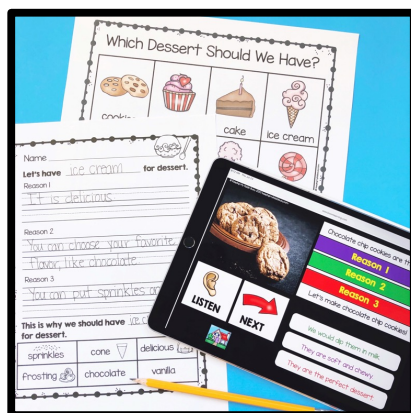
Unit 4: **Expository**



Unit 5: **My Opinion**



Unit 6: **Nonfiction**



Unit 7: **Persuasive**



Unit 8: **Poetry**



Unit 9: **Cards**